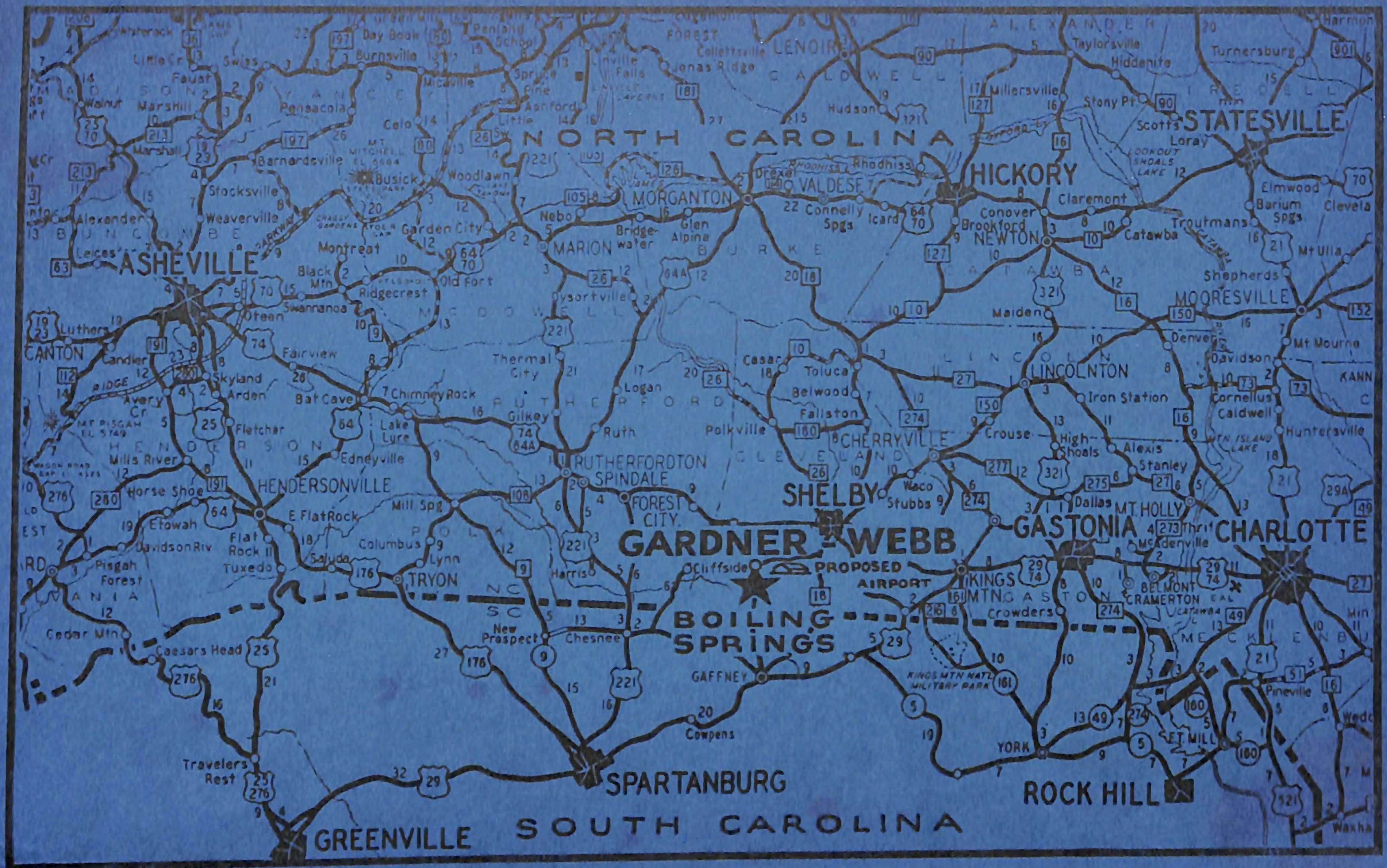
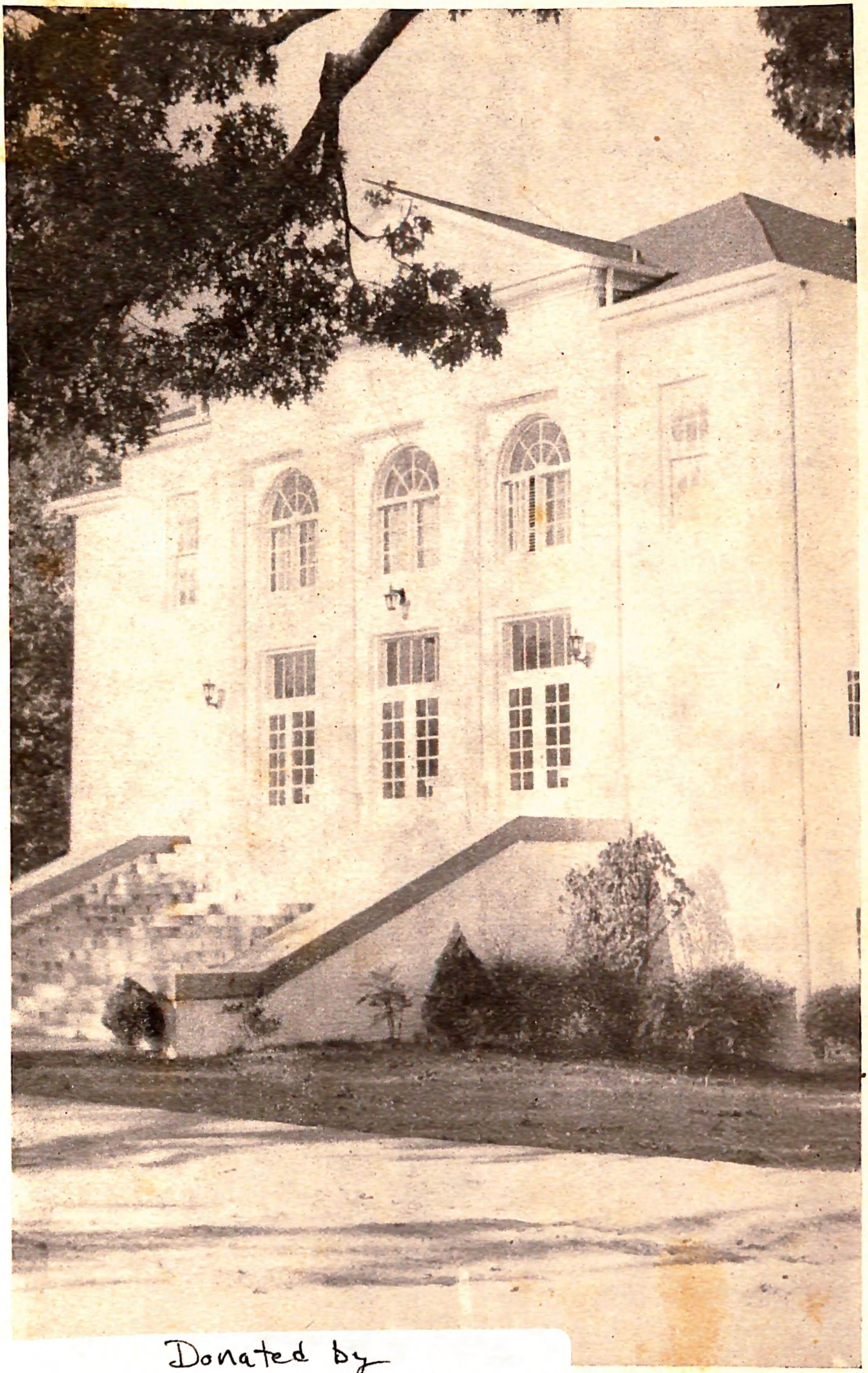
Faye Turner 1941

1940-1941

GARDNER-WEBB COLLEGE




NORTH CAROLINA
SOUTH CAROLINA
ASHEVILLE
HENDERSONVILLE
CANTON
MORGANTON
MARION
VALDESE
HICKORY
NEWTON
CONOVER
LINCOLNTON
STATESVILLE
MOORESVILLE
TAYLORSVILLE
MILLERSVILLE
CLAREMONT
CATAWBA
RUTHERFORDTON
SPINDALE
FOREST CITY
CHERRYVILLE
SHELBY
GASTONIA
MT. HOLLY
CHARLOTTE
GARDNER-WEBB
BOILING SPRINGS
PROPOSED AIRPORT
KINGS MTN
KINGS MTN NAT'L MILITARY PARK
GAFFNEY
SPARTANBURG
GREENVILLE
ROCK HILL
YORK
TRYON
LAKE LURE
CHIMNEY ROCK
BAT CAVE
BLACK MTN
OLD FORT
MONTREAT
BUSICK
BURNSVILLE
MICAVILLE
PENSACOLA
BARNARDSVILLE
WEAVERVILLE
STOCKSVILLE
MARSHALL
MARS HILL
WALNUT
FAUST
SWISS
LITTLE CR
DAY BOOK
SPRUCE PINE
ASHFORD
LINVILLE FALLS
JONAS RIDGE
COLLETTSVILLE
PENLAND SCHOOL
HUDSON
LENOIR
GLEN ALPINE
BRIDGEWATER
NEBO
WOODLAWN
GARDEN CITY
CELO
MT. MITCHELL EL. 6684
MT. PISGAH EL. 5749
BLUE RIDGE PKWY
CRABTREE MEADOWS
LINVILLE GORGE WILD AREA
LOOKOUT SHOALS LAKE
LAKE JAMES STATE PARK
CATAWBA RIVER
LAKE NORMAN
MOUNTAIN ISLAND LAKE
CATAWBA
BURKE
CALDWELL
ALEXANDER
IREDELL
LINCOLN
CLEVELAND
RUTHERFORD
POLK
MCDOWELL
BUNCOMBE
HENDERSON
MADISON
YANCEY
MITCHELL
AVERY
WATAUGA
CATAWBA
GASTON
MECKLENBURG
UNION
KANN
Leicester
Candler
Avery Cr
Skyland
Arden
Fletcher
Mills River
Edneyville
Horse Shoe
Etowah
Davidson Riv
Flat Rock
E Flat Rock
Tuxedo
Saluda
Mill Spg
Columbus
Lynn
Pisgah Forest
Cedar Mtn
Caesars Head
Travelers Rest
Fairview
Swannanoa
Ridgecrest
Ofeen
Luther
Thermal City
Logan
Gilkey
Ruth
Harris
Chesnee
New Prospect
Cowpens
Polkville
Casar
Toluca
Belwood
Fallston
Waco
Stubbs
Crouse
Dallas
Iron Station
High Shoals
Alexis
Stanley
Maiden
Denver
Lincolnton
Connelly Spgs
Drexel
Icard
Rhodhiss
Conover
Brookford
Catawba
Troutmans
Shepherds
Elmwood
Barium Spgs
Mt Ulla
Mt Mourne
Davidson
Cornelius
Caldwell
Huntersville
Harrmon
Turnersburg
Scotts
Loray
Stony Pt
Hiddenite
Crowders
Belmont
Cramerton
Pineville
Waxha
Wedo
Ft. Mill
Lake Wylie
Lake Norman
Lookout Shoals Lake
Rhodhiss Lake
Lake James
Lake Lure
Mountain Island Lake
Lake Wylie
Lake Norman
Lookout Shoals Lake
Rhodhiss Lake
Lake James
Lake Lure
Mountain Island Lake



Donated by
Faye Tremmire ('48) Fincannon

THE LOG

Gardner-Webb College

Boiling Springs, North Carolina



CATALOG NUMBER

1946 - 1947

ANNOUNCEMENTS

1947 - 1948

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CALENDAR

1947

SEPTEMBER

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
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1948

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MARCH

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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COLLEGE CALENDAR FOR THE YEAR
1947 - 1948

First Semester

September 6, Saturday afternoon—Freshmen arrive.

September 6, Saturday, 6:00 P. M.—Dinner.

September 6, Saturday, 7:00 P. M.—Vocational guidance.

September 6-9 Freshmen Orientation.

September 10, Wednesday, 9:00 A. M.-4:00 P. M.—Freshmen registration.

September 10, Wednesday afternoon—Sophomores arrive.

September 11, Thursday, 9:00 A. M.-4:00 P. M.—Sophomore registration.

September 11, Thursday, 9:00 A. M.-4:00 P. M. Freshmen orientation examination by the Student Legislature.

September 12, Friday—Classes begin at 8:30 A. M.

October 24, Friday—End of first report period.

November 26, Wednesday—Thanksgiving holidays begin at 1:00 P. M.

November 28, Friday—End of second report period.

December 1, Monday—Classes begin at 8:30 A. M.

December 19, Friday—Christmas holidays begin at 1 P. M.

January 2, Friday—Classes begin at 8:30 A. M.

January 12-17, Monday—Saturday—Examinations for the first semester and registration for the second semester.

Second Semester

January 19, Monday—Classes begin at 8:30 A. M.

February 27, Friday—End of fourth report period.

March 24, Wednesday—Spring holidays begin at 1:00 P. M.

March 29, Monday—Classes begin at 8:30 A. M.

April 9, Friday—End of fifth report period.

May 21-26, Examinations for second semester.

May 23, Sunday—Baccalaureate sermon at 8:00 P. M.

May 28, Friday—Graduation.

INTRODUCTION

BOARD OF TRUSTEES

Officers

REV. J. W. SUTTLE ..... *Chairman*
J. R. DOVER ..... *Vice-Chairman*
W. L. HICKS ..... *Secretary*
MAX GARDNER, JR. ..... *Treasurer*

Executive Committee

W. H. HUDSON, *Chairman*

CLIFFORD E. HAMRICK — A. W. McMURRAY
J. J. TARLTON — W. L. HICKS
GUY H. ROBERTS

Planning, Cost and Construction Committee

MAX GARDNER, JR., *Chairman*

GUY H. ROBERTS — J. R. DOVER

Budget Committee

J. J. TARLTON — P. L. ELLIOTT — MAX GARDNER, JR.

Trustees

TERM EXPIRING 1947

J. C. HAMES ..... Cliffside, N. C.
M. A. SPANGLER, SR. ..... Shelby, N. C.
J. J. TARLTON ..... Rutherfordton, N. C.
T. L. CASHWELL ..... Gastonia, N. C.
W. H. HUDSON ..... Shelby, N. C.
L. C. PINNIX ..... Kings Mountain, N. C.
WOODROW W. HARRIS ..... Shelby, N. C.
BYRON KEETER ..... Kings Mountain, N. C.

TERM EXPIRING 1948

MRS. T. R. PADGETT ..... Forest City, N. C.
LESTER O. HAMRICK ..... Lattimore, N. C.
R. E. PRICE ..... Rutherfordton, N. C.
C. E. HAMRICK ..... Boiling Springs, N. C.
J. U. ROLLINS ..... Mooresboro, N. C.
J. W. SUTTLE ..... Shelby, N. C.
MRS. PARRIS YELTON ..... Shelby, N. C.

TERM EXPIRING 1949

EARLE HAMRICK ..... Shelby, N. C.
SELMA WEBB ..... Shelby, N. C.
W. WYAN WASHBURN ..... Boiling Springs, N. C.
W. E. PETTIT ..... Forest City, N. C.
W. B. HAIR ..... Gastonia, N. C.
A. W. MCMURRY ..... Shelby, N. C.
AARON B. QUINN ..... Shelby, N. C.

TERM EXPIRING 1950

WALTER HICKS ..... Mooresboro, N. C.
*O. MAX GARDNER, SR. ..... Shelby, N. C.
MARGARET YOUNG ..... Forest City, N. C.
J. R. DOVER ..... Shelby, N. C.
J. E. OWENS ..... Hickory, N. C.
GUY CARSWELL ..... Charlotte, N. C.
G. H. ROBERTS ..... Shelby, N. C.

*Deceased, February 6, 1947.

FACULTY

Administration

PHILIP LOVIN ELLIOTT ..... *President*
JAMES ORVILLE TERRELL ..... *Dean of Instruction*
FRANCES AUSTINE CUTHBERTSON ..... *Dean of Women*
ROBERT ALLEN DYER ..... *Director of Guidance*
LEONARD ANCEL ALLEN ..... *Business Manager*
CLYDE FURMAN MCALISTER ..... *Bursar*
CAROLYN LAMAR WRAY ..... *Librarian*
HUBERT CONRAD DIXON ..... *Registrar*
WILLARD WYAN WASHBURN ..... *College Physician*
JAMES LINEBERRY JENKINS ..... *Pastor*
MARTHA FAYE MCSWAIN ..... *Dietitian*
MRS. JAMES DWYRE HUGGINS ..... *Counselor for Girls*
MRS. JOE SUTTLE WRAY ..... *Counselor for Boys*
MRS. DOROTHY WASHBURN HAMRICK ..... *Secretary*

Instruction

THELMA AGNES AMIS

Physical Education

B.S., University of Tennessee; Gardner-Webb College, 1946—

MRS. JESSIE WADE BLACK

Home Economics

B.S., Woman's College, University of North Carolina; Gardner-Webb College, 1946—

CHARLES WAYNE BRADBURN

Physical Education and Coach

B.S., Western Carolina Teachers College; Graduate study, University of Tennessee; Total graduate study, six months; Gardner-Webb College, 1946—

FRANCES AUSTINE CUTHBERTSON

English

B.A., Woman's College, University of North Carolina; Graduate study, University of North Carolina; Total graduate study, six summer sessions; Gardner-Webb College, 1940—

HUBERT CONRAD DIXON

Mathematics

B.A., Wake Forest College; Graduate study, University of North Carolina; Total graduate study, one year; Gardner-Webb College, 1935—

ROBERT ALLEN DYER

Psychology and Religion

B.A., University of Louisiana; Th.M, Th.D., Southern Baptist Theological Seminary; Total graduate study, five years, Two years of study and work in the Orient; Gardner-Webb College, 1946—

PHILIP LOVIN ELLIOTT

English

B.A., Wake Forest College; M.A., University of North Carolina; Additional graduate study, Johns Hopkins University, Duke University; Total graduate study, three years; Gardner-Webb College, 1943—

MRS. ROBERT SARRATT GIDNEY

Voice

B.M., Westminster Choir College; Gardner-Webb College, 1945—

*JAMES YOUNG HAMRICK

English

B.A., Elon College; Gardner-Webb, 1945—

MRS. JAMES DWYRE HUGGINS

English

B.A., Erskine College; Graduate study, University of North Carolina; Total graduate study, one summer session; Gardner-Webb College, 1945 —

JAMES STEPHEN MORRISETT

Religion

B.S., Columbia University; M.A., Cornell University; Th.B., Southern Baptist Theological Seminary; Additional graduate study, Curtis Institute of Music, Ecole Wanda Landowska, Paris; Total graduate study, four years; Gardner-Webb College, 1945—

* On leave of absence for additional study.

ABBIE CATHERINE MILLER

Piano

B.M., Cincinnati Conservatory of Music; Graduate study, Cincinnati Conservatory of Music; Total graduate study, four and one-half summer sessions; Gardner-Webb College, 1937—

HOLT MCPHERSON

Journalism

B.A., University of North Carolina; Graduate study, three years journalistic study in foreign countries; Total graduate study, three years; Gardner-Webb College, 1944—

ELMA ESTELLE HARPER POLLOCK

Romance Languages

B.A., Woman's College, University of North Carolina; M.A., University of North Carolina; Additional graduate study, University of Maryland; Total graduate study, three years; Gardner-Webb College, 1936—

PAUL JOHN STACY

Natural Science

B.A., Duke University; Graduate study, Duke University; Total graduate study, one and one-half summer sessions; Gardner-Webb College, 1941—

JAMES ORVILLE TERRELL

Social Science

B.S., Western Carolina Teachers College; M.A., George Peabody College for Teachers; Total graduate study, one year; Gardner-Webb College, 1945—

LILLA ERMINE WATKINS

Commerce

B.A., Bessie Tift College; M.A., Mercer University; Additional graduate study, Bowling Green College of Commerce, Georgia University, University of Kentucky, Peabody College; Total graduate study, three years plus; Gardner-Webb College, 1942—

CAROLYN LAMAR WRAY

Library Science

B.A., Meredith College; A.B., L.S., University of North Carolina; Additional graduate study, George Peabody College for Teachers; Total graduate study, one year plus; Gardner-Webb College, 1943—

MRS. JOSEPH SUTTLE WRAY

Latin

B.A., Woman's College, University of North Carolina; Graduate study, Teachers College, Columbia University; Total graduate study, three summer sessions; Gardner-Webb College, 1946—

LOCATION

Gardner-Webb College is located at Boiling Springs, in Cleveland County, North Carolina, near the foothills of the Blue Ridge Mountains, in the western Piedmont section of the state. It is on North Carolina Highway 150, nine miles west of Shelby, and three miles south of United States Highway 74. Asheville, North Carolina, is sixty-eight miles to the west, Charlotte, North Carolina, fifty miles to the east, and Spartanburg, South Carolina, thirty-four miles to the south. Chimney Rock, and beautiful Lake Lure, Kings Mountain Battle Ground, and Blowing Rock are within easy reach for a day's outing. When advantageous, trips will be made available for students to Mt. Mitchell, Craggie, Grandfather, the Cherokee Indian Reservation, the Great Smoky Mountain National Park, and other places of interest.

HISTORICAL SKETCH

Gardner-Webb College has a varied and interesting history. As early as 1903 the idea of establishing a school of high school grade, "where the youth - - - could have the best possible educational advantages under distinctive Christian influence," was firmly fixed in the minds of the people of the Kings Mountain Association. By 1905 Boiling Springs was selected as the location of such a school, and the Sandy Run Association had joined enthusiastically with the Kings Mountain in the determination to build it. The school was chartered on December 2, 1905, as The Boiling Springs High School, Incorporated.

In 1907, construction work on the main building (Huggins-Curtis Hall now) started, and the corner stones, one for the Kings Mountain Association, and one for the Sandy Run, were laid in June. In May of the same year Mr. J. D. Huggins was elected as the school's first principal. Thus the Boiling Springs High School continued under the leadership of J. D. Huggins until 1928.

In 1928, after the campaign for funds by the Kings Mountain and Sandy Run Associations and the Baptist State Convention had been completed, the school was opened as a junior college with J. Blaine Davis as its first president and J. D. Huggins as the dean.

Very little change was made in the plant until 1939 when the buildings and grounds were partially renovated and beautified. The gymnasium was veneered with native stone, and by 1940, the E. B. Hamrick building, which had been burned, was

under reconstruction. This building had been erected after the First World War as a memorial to the boys from this section of the state, boys who had given their lives in the cause of freedom.

In 1942, the people were led in an effort to raise $150,-000.00, which effort resulted in the extension of the campus from five to thirty-five acres, the refinishing and refurnishing of the memorial building, the erection of the new library building, and the complete renovation and refurnishing of the dormitories.

In June, 1942, the trustees changed the name of the institution to Gardner-Webb Junior College in honor of two prominent Carolina families. On October 1, 1943, the trustees launched a campaign to raise a maximum of $500,000.00 as a memorial building fund. J. E. Sirrine and Company, of Greenville, South Carolina, made the survey and drew the plans for thirteen new buildings. There is now approximately $575,-000.00 in this fund.

In 1946, the college was admitted into the Baptist family of colleges, and the charter was changed to conform to the constitution of the Baptist State Convention. As a consequence of this new union a movement was started to raise $250,000.00 additional endowment. This effort is now being rapidly and successfully consummated.

PURPOSE

Gardner-Webb College is seeking to build its program around an intelligent understanding of the needs of all the people in its particular geographical area. A few of the people go to college—one out of every one hundred and eleven population. Fifteen to twenty-five per cent of the high school graduates go. We hope to increase the number of those who go to college as well as train them.

Many mature people who completed part of their high school work several years ago are hungry for something they do not have and feel that perhaps the college has it. Some of these can do standard college work; many can not. Whatever the status of a mature person may be, if he desires to resume educational pursuits, he will find understanding and guidance at Gardner-Webb. However, of necessity only a small per cent of the student body can be thus accommodated. The college, therefore, has three functions: First, it attempts to give through

training in the recognized disciplines to students who wish to go on to higher institutions of learning; second, it seeks to give the widest and richest training possible to those whose formal education will end here; and third, it attempts to give a reasonable amount of vocational work, preferably on the background of a broad liberal education, to prepare students to enter the field of industry and home building earlier.

To help in achieving these ends a guidance program is gradually expanding in the entire geographical area served by the college in the churches, the sunday schools, and the high schools, as well as in the college itself.

All these efforts we hope will be permeated by the real Christian spirit which can come only from dedicated scholars who teach.

BUILDINGS

The E. B. HAMRICK BUILDING is entirely new. It is a three story brick structure, painted white, and contains classrooms, laboratories, administrative offices, an auditorium, society halls, and music studios. This building was dedicated May 30, 1943.

The HUGGINS-CURTIS MEMORIAL DORMITORY is a most attractive structure, painted white. The building has been completely renovated and refurnished. A well-equipped kitchen and dining room are located in the basement. On the first floor are the home economics department, two parlors, an infirmary, office of the Dean of Women, a reception hall, and nineteen bed rooms for students and teachers. The second and third floors contain bed rooms for girls. Every room is equipped with an entirely new suite of furniture, consisting of twin beds, chest of drawers with mirrors, study table, and two chairs. There are two closets in each room for girls. Sufficient shower rooms, lavatories, and drinking fountains are provided for the convenience of students.

The BOYS' DORMITORY, a three-story brick building, has been renovated and painted both inside and out. It will accommodate around forty-two boys.

The three buildings described above are heated with steam from the central heating plant. Ample water is secured from the newly installed city water system.

The WASHBURN MEMORIAL LIBRARY is an entirely new brick building, erected in 1941 by Mr. Seaton A. Washburn

in memory of the Washburn families. It contains a reading room, which is equipped with new furniture, flourescent lighting, and a stack room for books. The library now has more than six thousand volumes and is spending now around $500.00 each year for new books.

The GYMNASIUM is a rock veneered structure containing dressing rooms, showers, supply room, and an indoor basketball court of standard dimensions. The floor is lined for volley ball, badminton, and shuffle board. Equipment for tennis, ping pong, archery, box hockey, and other games is provided.

A NEW DORMITORY was constructed during 1946. It is of fire-proof construction and will accommodate fifty students. The rooms are built in suites with adjoining bath.

REGULATIONS

The ideal of college life is that of a well-ordered Christian home, where each individual may have as much freedom as is consistent with the well-being of the group. The small college is well suited to achieve this ideal, and to this end students are granted many privileges here which could not be allowed in a larger school. Since it is our belief that growth in character comes only through the development of self-direction and self-control, rules and regulations are reduced to a minimum and are made or amended as may seem necessary for the good of the individual and the group. The responsibility for making and enforcing these rules and regulations rests jointly on faculty and students. For several years the college has had a system of student government, and all problems of conduct are passed upon by the student judicial board. Serious cases are reviewed by the executive committee of the faculty.

It is assumed that students are ladies and gentlemen and that they will conduct themselves accordingly. Cheerful obedience to certain basic principles is expected of everyone. These include:

FAITHFULNESS AND PROMPTNESS in the performance of all duties whether in the preparation of his academic work or the fulfilling of a work contract.

RESPONSIBILITY AND CARE in the use of college property, and reparation for all damage done to rooms, furniture, equipment, library books, etc.

ORDERLY CONDUCT in dormitories, halls, and dining room at all times, with quiet during study hours and after the signal for lights out at night.

COURTESY AND CONSIDERATION in all relations between students and teachers, and between young men and young women especially. A large degree of freedom is allowed in social relations but with the understanding that it may be revoked if abused.

CHURCH ATTENDANCE and participation in the life of the local church. It is assumed here that training that is devoid of religion is not education, although church attendance is not compulsory.

STRICT OBSERVANCE OF STUDY HOURS on week nights.

Drunkenness, gambling, cheating, and all other forms of immorality are strictly forbidden; and we prefer that those who will not give up all these go elsewhere.

Cheating on examinations results in a zero grade on that examination; second offense, probation; third offense, expulsion. This matter is dealt with summarily. There is no publicity and no announcement except to the student who cheated.

GENERAL INFORMATION

ADVICE TO PARENTS

The cooperation of parents is earnestly requested in carrying out all the regulations of the school, especially in regard to week-end trips home and other absences from the campus. The school year has been arranged with a view to the convenience of its agricultural patrons: and in order to accomplish the required amount of work within the given time. it is necessary that students devote their whole time to it. It is vitally important to the education of the students that they take an active part in the morning and evening worship services in the local church. The church work here at the college is planned as a part of the students' education as really as their class work or any other college activity. For them to miss that is to miss a central factor in their college life. For these reasons parents are urged not to request that students be away from the campus except for the one week-end a month that is provided for them.

Parents are invited to visit the college and to talk or to write freely about their children. The college officials are always glad to know the parents' point of view and to do anything in their power to correct any wrong, real or imaginary.

ALUMNI ASSOCIATION

The loyal spirit which has permeated the life of Gardner-

Webb College since its founding is promoted and kept alive by the Alumni Association. Through the years, various Alumni have made noteworthy contributions to the College.

At present, the Association is endeavoring to raise sufficient funds to provide a new kitchen and dining hall in recognition of the faithful and efficient services of Mrs. Lillian L. Ritch. Mrs. Ritch served the College as dietitian for a period of twenty-nine years.

Awards

In memory of the late Professor J. D. Huggins, Mr. L. R. Harrill, State Director of 4-H Clubs, offers a citizenship medal to the senior boy making the best record in scholarship and general interest in college activities.

In memory of the late Miss Ella L. Curtis, Mrs. Roy A. Propst offers a citizenship medal to the senior girl making the best record in scholarship and general interest in college activities.

Rev. John W. Suttle, moderator of the Kings Mountain Association, and Mrs. Suttle offer a medal to the student making the best record in Bible courses and having the best grasp of Bible Teachings.

The winners of these three awards are selected by the faculty.

Chapel

Faculty and students meet three times a week in the E. B. Hamrick auditorium for chapel. Important announcements are made from time to time. Regular attendance is required. The chapel programs are designed to develop the social, moral, and spiritual life of the group. These chapel hours are a vital part of the college life. Speakers are obtained from industry, the professions, and the faculty.

Class Attendance

Each student is expected to attend all of his scheduled classes regularly. A student must attend at least seventy-five per cent of the recitations in a course in order to be eligible for credit. One unexcused absence is regarded as four excused absences. Three unexcused tardies count as one unexcused absence.

When a student is absent from classes for good reason, he should get his absences excused during the first day that he is able to attend classes. If he fails to present his excuse during

the first three days that he is able to attend classes, his absences will be recorded as unexcused absences.

The Dean will excuse absences for the following reasons: (1) infirmary certificate, (2) Dean of Women's certificate, (3) faculty sponsor's certificate, (4) emergency.

Health

A sound body is such a valuable asset and so requisite to effective study that the college does everything in its power to insure the best possible physical development of each student and to maintain his general health. A detailed medical examination is given by the college physician to all who are admitted. On the basis of this examination the program of the student is worked out. An infirmary is maintained on the first floor of Huggins-Curtis Hall and simple remedies are administered when necessary. Local physicians are available for any serious cases. However, dispensing scientific health knowledge is of primary importance in which case an elaborate provision for dispension of drugs is not necessary—prevention, not cure, is the aim. The college is noted for its dining room, which furnishes abundant meals with varied and well-balanced menus. It is an established fact that proper nutrition is the basis for good health. Films emphasizing this fact are shown from time to time.

Hazing

Hazing is looked upon as dangerous and cowardly as well as a violation of law. All society initiations must have the approval of, and be conducted under the direction of a faculty sponsor.

Point System

In order to protect students from too heavy a load and to afford more individuals an opportunity for experience and leadership in organized groups, a point system has been inaugurated to cover all the extra-curricular activities, including memberships and office-holding in athletic, literary, and religious organizations. A full explanation of the point system is given in the student handbook: THE PORTHOLE. A serious and systematic effort is made to guide students into the vocations in which they are most likely to succeed.

Rating

Gardner-Webb College is approved by the State Board of

Education of North Carolina; it is also an active member of the American Association of Junior Colleges.

Secret Societies

No secret societies are allowed among the students, and no organization permitted unless approved by the faculty.

Student Government Association

By enrolling in Gardner-Webb College, one automatically becomes a member of the Student Government Association. The purpose of this organization is defined in its constitution; "to afford students an opportunity to learn and observe the rules of community living, to promote responsibility, self-control, and loyalty, to keep all social life on the campus on a high plane and to have it always in harmony with Christian living."

Gardner-Webb College students accept these responsibilities of government with seriousness, yet with a spirit of joy and gratitude. At all times the students recognize and respect guidance offered them by the Executive Committee of the faculty. Any serious disciplinary measure involving probation, suspension, or expulsion is first tried by the Judicial Board of the Student Government Association after which it is reviewed by the Executive Committee of the faculty who has the power to approve or veto the student decision or to impose any other penalty. To date, however, the Executive Committee of the faculty has never vetoed a Judicial Board decision.

Withdrawals

Unless withdrawal is made through the Bursar or the Dean, it cannot be classified as an honorable dismissal. Students who have been requested to withdraw are not permitted during the scholastic year to return to the campus or to participate in any of the activities of the college.

FINANCES

Regular Expense Items

	Per Year	*Per Pay Period*
* Tuition and All Fees	$140.00	$35.00
** Room:		
Girls' Dormitory	60.00	15.00
Boys' Dormitory	60.00	15.00
Total (Boarding Students: Room as above, tuition, and all fees)	200.00	50.00
Room in New Dormitory (Additional)	52.50	13.13

Schedule of Payments

1947	*Boarding Students*	*Day Students*
September 10	$50.00	$35.00
November 10	50.00	35.00
1948		
January 19	50.00	35.00
March 29	50.00	35.00

* Fixed charges for tuition and all fees, including library, infirmary, athletics, publications, science and business education laboratories.

** Upon receipt of $5.00, the college will reserve a room for any prospective student, which amount is not refundable after August 15, 1947.

Room reservations are made in order of receipt of deposits. At the close of the scholastic year the room reservation fee may be returned to the student or applied to the following year.

Students entering college are charged on a basis of not less than one pay period. If a student withdraws after the close of registration period, the entire charges for that pay period are due.

GARDNER-WEBB CAFETERIA

Gardner-Webb College operates a cafeteria for the benefit of the students. The cafeteria is located in the basement of the Hug-

gins-Curtis Dormitory. Well-balanced menus are offered at standard prices. Meal ticket books are sold for $5.00. Board for the average student will average $25.00 to $30.00 per month.

All boarding students are expected to take meals in the cafeteria.

SPECIAL FEES

Music

	Per Semester	*Per Year*
Piano or Voice (Private)		
Two lessons per week	$30.00	$60.00
One lesson per week	20.00	40.00
Use of college piano for practice one hour daily	3.00	6.00
Organ (Private)		
Two lessons per week	50.00	100.00
Organ Practice one hour daily	20.00	40.00
* Special Students Taking Music Only		
Two lessons per week (Piano or Voice)	40.00	80.00
One lesson per week (Piano or Voice)	25.00	50.00

* Only admitted when the number of college students taking music permits.

Students are admitted to classes in theory, harmony, or sight singing without extra charge. The choir is open both to music students and to others, without charge.

Payments for special courses in music will be due one pay period in advance.

No student will be enrolled for regular or special courses for any semester until all amounts due have been paid or arranged for; and no diploma, certificate, or other mark of distinction will be awarded except on the same conditions.

OTHER FEES

Graduation Fee: $6.50.

Transcript Fee: One copy of a student's complete record at Gardner-Webb College is furnished free of charge provided all fees have been arranged for. A charge of $1.00 is made for each additional copy.

All matriculation charges, room rent, or other charges are subject to change at the end of each pay period.

A late matriculation fee of $1.00 is charged any student matriculating after the close of the regular registration period.

Breakage or damage to furniture, rooms or other property is charged to the student doing the damage, or, in the case of dormitory rooms, to the occupants of the room damaged.

Electric Fixtures: The college furnishes necessary light bulbs for dormitory rooms. Students are permitted the use of a radio, but no other electric appliances are permitted in students' rooms. Electric irons may be used at designated places.

For all information in regard to expenses, or any other financial question, write to the Bursar of the College.

EDUCATION PROGRAM FOR VETERANS

Gardner-Webb College is approved by the Veterans Administration to offer a course of education to eligible veterans under Public Laws 16 and 346. Approximately one-third of the student body during the 1946-47 session are veterans studying under this educational program sponsored by the Government. Veterans planning to attend Gardner-Webb should consult with a representative of the Veterans Administration before the opening date of school, so that proper application and approval may be completed without undue delay. Veterans without any disability should have Certificates of Eligibility and Entitlement when they arrive at Gardner-Webb, for presentation to the Bursar.

For veterans whose applications for benefits are approved, the Veterans Administration pays the College the customary charges for tuition and fees, and for books, supplies and equipment required of all students. In addition, the Veterans Administration pays the veteran pursuing a course of education a monthly subsistence allowance.

LOAN FUNDS

W. M. U. Fund for Women

The Woman's Missionary Union of the Kings Mountain Baptist Association has provided a loan fund to be used in $50.00 allotments by worthy young women. This fund is available without interest for a period of five years.

Fund for Needy Students

Some friends of the college have made possible a loan fund available to persons who are in special need of aid in securing an education. Information concerning this fund may be obtained by writing the Bursar of the College.

The Graham County Loan Fund

Some friends conceived the idea of creating county loan funds. In each instance students from the county creating the fund would have priority rights to the loan. Graham County was the first to start such a fund, which is growing gradually. Information about it may be had from the Bursar of the College.

Joseph Henry Jones Memorial Loan Fund

In memory of Joseph Henry Jones who gave his life in the Battle of the Bulge on December 16, 1944, his mother, Mrs. J. H. Jones and other friends have created a loan fund for worthy students.

STUDENT HELP

Ministerial Aid

A ministerial student who presents a license to preach, or a missionary student who presents a recommendation, from his or her home church will be allowed a reduction of $50.00 per year from tuition charges, upon signing a provisional note. This note provides that the principal be cancelled after five years of service as pastor or missionary, or in the event of the death of the signer within five years from the date of completion of his formal education. The same rule applies in the case of a minister's wife, while half of this amount will be allowed to the sons and daughters of ministers actively engaged in preaching or studying in an institution of learning.

Work Contracts

Several students are employed by the college to serve as hostesses, waitresses, student assistants, etc. These work contracts amount to $54.00, $72.00 and $108.00 for the year. Most of these contracts are issued on the job basis; however, the pay is approximately thirty cents an hour. All work must be approved by a faculty supervisor before any student is paid. The student must maintain a satisfactory scholastic record or forfeit his work contract.

SCHOLARSHIPS

Freshman Scholarship

The college offers to the Freshman making the highest scholastic average a $54.00 scholarship for the sophomore year.

M. G. Martin Memorial Scholarship

In 1927 Mrs. Ellen E. Martin of Mooresboro, North Carolina, gave the school $2,500.00 for the purpose of creating and establishing the M. G. Martin Memorial Scholarship. The interest coming from this scholarship fund is to be used for the education of ministerial students, preferably those related to M. G. or Ellen E. Martin. The amount now available from this fund is $75.00 per year.

Valedictorian, Salutatorian

The college offers a $56.00 scholarship to every high school valedictorian and a $28.00 scholarship to every salutatorian. In the event that the high school recognizes the best citizen from the graduating class, that student is also offered a $56.00 scholarship. The college will award these scholarships upon the statement of the high school principal that the student is eligible. However, no student will be eligible for more than one of the three.

RELIGIOUS ACTIVITIES

Our college life is built around the ideal of Christian education. The positive aspect of the Christian experience is stressed above the negative "thou shalt not." The hope is that each student will find his place in the religious life of the campus and the community without any coercion except the inner urge of each soul. The spiritual atmosphere of the campus is made by the combined spiritual impact of the students and faculty. The student religious organizations are similar to those in an average church or community. However, it is the opinion of the administration that the religious and spiritual opportunities are just as much a part of the curriculum of the college as English or Bible. This fact makes it absolutely necessary that the students limit the week-end trips to the minimum, so that this religious training may be secured.

Chapel

The faculty and students meet three times a week for chapel and assembly programs. These programs are of a varied nature,

and bring to the campus, personalities who are outstanding in the fields of religion, education, business, and society. From time to time student groups provide interesting attractions. In all these meetings the spirit of worship is promoted.

Religion In Action

Great care is taken in the selection of the campus leaders for our different religious organizations in order to assure a consecrated Christian leadership. Believing that any leader must possess the qualities of character that he would lead others to desire and to possess, we therefore, try to have adequate leadership of the best type using the finest students on the campus. A friendly atmosphere exists. There is no feeling of being left out of anything. Freshmen are immediately taken into the hearts of the former students and guidance is offered by the faculty in selecting the course that is in keeping with abilities and calling.

Vespers

Vespers are held each day at 7:00 P. M. in the auditorium of the E. B. Hamrick Building sponsored by the Baptist Student Union. The vespers are not attended by every one of the campus, but all are welcome and urged to avail themselves of this opportunity for worship and meditation at the close of the day. The short period of worship is the spiritual powerhouse of the religious life of the campus.

The Local Church

Each Baptist student is requested to bring his church letter with him and join the local church at the college. This act makes him feel that he belongs and makes stronger the tie between the individual student and the church when fact lends itself to the growth of character and resistance to the temptation to drift away from things religious while he is away from home. The local church is eternally magnified. All other religious organizations magnify the church and are in reality a part of the whole program.

Sunday School

Sunday school classes are provided for the student body in the church separate from the community classes, so that the local church may continue with their work without interruption when school closes. Membership in a class is urged upon all students, but they are not required to join the Sunday School

or any other religious organization or club on the campus. Excellent teachers, generally from the faculty, are provided for the pupils of the classes.

Training Union

The Baptist Training Union which has for its aim, "Training in church membership," attempts to enlist all students who are church members. Any student who is not a member of a Baptist church is urged to come and will not be in any way urged to change his views about his own doctrines. A well organized Training Union in the local church affords ample opportunity for observation and training for the members of the individual Training Unions.

Ministerial Band

The Ministerial Band is composed of all the men and women who are ministerial students or who are volunteers for full-time Christian work. The members are wide-awake, eager Christians interested in becoming better workmen in order to serve God better in their own particular field. Nearly all the men are active pastors with churches that demand that they be away from the campus every week-end. They are sacrificing, struggling, eager-hearted men trying to prepare themselves for a larger place of service.

Young Woman's Auxiliary of W. M. U.

The Young Woman's Auxiliary commonly referred to as the Y. W. A. and a part of the Woman's Missionary Union enlists the young women of the college in mission study and actual service in local missions. The members are led to see the meaning of missions and to have a compassion for a world without Christ. All the girls who reside in the dormitory are invited to join the Y. W. A. by joining a circle usually composed of those who live on the same hall.

Youth Temperance Council

The Youth Temperance Council was organized on Gardner-Webb campus in the spring of 1944 to further the cause of temperance and to battle the growing menace of beverage alcohol among the youth of our country. These young men and women have great interest in and deep convictions concerning the matter of temperance. As they strive to get others to see the dangers that beset the path of those who indulge even in a small way, they also militantly carry in their own hearts the attitude that they must never yield to the Tempter at any point.

The Baptist Student Union

The person who aligns himself with the local church or with any of these organizations automatically becomes a member of the Baptist Student Union. The business as well as the spiritual guidance of these organizations is supplied from the Council of the Baptist Student Union. The large council is composed of all the officers of the B. S. U. and all the officers of the unit organizations such as: Sunday school classes, Training Unions, Circle of the Y. W. A. and the ministerial Band and the Youth Temperance Council. The small council is composed of the general officers of the Baptist Student Union and the heads of the other organizations. The local pastor is an adviser and helper in all matters. There is a faculty adviser elected each year and to him the students go for counsel and advice either personal or concerning the work. Every Monday evening the council meets for prayer, meditation and reports. Fellowship within this group is of the highest Christian type for a standard of Christian character is set forth in all the work of this group.

Many activities are sponsored by the Student Union. Prayer mates are selected by the members of the council and other members of the Union are urged to do so. Vespers are held each week day evening in the auditorium of the E. B. Hamrick Building at seven o'clock. Morning watch is held each day. The B. S. U. furnishes religious music for groups on the campus, devotions at breakfast, and arranges trips to jails and prison camps in this section. They are the spiritual leaders on the campus. The Baptist Student Union is not composed of many factions competing with each other, but it is a unifying force on the campus among the religious organizations. If our campus is friendly, if it has the name of being a spiritual force, it is because those whole-hearted Christian young people are giving their best to the service of Christ on Gardner-Webb campus.

SOCIETY

Gardner-Webb provides a rich and varied program of social activities in an atmosphere of Christian culture. These activities are carefully planned and designed to provide recreation for the students and to promote their social development. In practical and delightful ways the students learn how to cope with any social situation.

Formal receptions, teas, and dinners are included in the college calendar.

Informal social affairs are planned at intervals and the students have every opportunity to meet and know personally every student and every faculty member on the campus. Many of these contacts, which are of great and lasting value, are made during the orientation period when a special effort is made to meet the social needs of students adjusting to college life.

Lyceum programs provide for the development of a deep appreciation for music, art, drama, and literature. These programs greatly enrich the cultural lives of students.

In addition to lyceum programs, motion pictures of the highest types are selected and shown on the regular thirty-five millimeter machine. These are entertaining as well as educational.

The sixteen millimeter machine is used for showing films of particular artistic, historic, or scientific interest; these are shown without admission fee.

The Athletic Association sponsors personal participation in a variety of sports that provide wholesome recreation.

This college is heartily interested in helping students to equip themselves socially as well as spiritually, mentally, and physically. Gardner-Webb is vitally concerned with aiding in the development of abundant lives that in turn will enrich community living.

INSTRUCTION

Requirements for Admission

In order to be admitted to the college, a student must first make application for admission. A blank for this purpose will be found at the end of this catalogue or will be furnished upon request to the registrar. All applicants for admission should be in good health. Each applicant will be given a thorough physical examination by the college physician as a part of the registration procedure. Neither students nor employees with social diseases will be retained.

A transcript blank will be furnished to each student whose application is accepted. This blank is to be filled by the high

school principal or superintendent and sent to the registrar. This record must be approved by the dean before a student can be accepted as a regular college student.

The college recommends that a student offer for admission a minimum of four units of English, two units of language, two units of social science, two units of mathematics and elective units sufficient to make a total of sixteen units. For some professions, a student must have plane geometry and 1½ units of algebra. A high school student should be careful to find out what is required for his profession.

The college reserves the right to reject any application without giving a reason.

Methods of Admission

Students are admitted in the following ways:

1. By certificate. (a) Graduates of an accredited high school are admitted on certificate of the proper officials. (b) Students who have completed fifteen acceptable units in an accredited high school are admitted on certificate of the proper officials. Certification blanks for these high school records may be obtained by application to the registrar.

2. By examination. Students who are unable to furnish an acceptable certificate from an accredited high school may make application for admission by examination. If the applicant is approved by the dean and passes the examination, he may be admitted to college.

3. By special permission. Students of mature years are admitted by special permission of the dean as "special students" regardless of previous training. Classes are provided for those students in Bible, English, mathematics, social studies, and other fields that seem practical for the group. College credit toward graduation will be allowed special students if they have met all college entrance requirements.

Classification

Those students who have registered for and are passing the first-year topics in an approved program in the "Associate In Arts" group are freshmen.

Those students who have passed 30 hours in an approved course leading to graduation are classed as sophomores.

Students not covered by the foregoing classification are specials.

DEPARTMENTS

The instructional activities are approved as follows:

I. FINE ARTS
   1. Dramatics
   2. Music Theory
   3. Organ
   4. Piano
   5. Speech
   6. Voice

II. LANGUAGE
   1. Ancient Languages
   2. English
   3. French
   4. Spanish

III. NATURAL SCIENCE AND MATHEMATICS
   1. Biology
   2. Chemistry
   3. Health
   4. Mathematics
   5. Physics
   6. Physical Education
   7. Psychology

IV. RELIGION
   1. Bible

V. SOCIAL SCIENCE
   1. Economics
   2. Government
   3. History
   4. Sociology

VI. VOCATIONAL ARTS
   1. Commerce
   2. Home Economics

EXAMINATIONS

Various placement and guidance examinations are given at the beginning of the scholastic year. Regular examinations are given at the end of each semester. Topical examinations are given at the discretion of the instructors.

A fee of one dollar is charged for any special examination. The fee is paid to the bursar, and the receipt is shown to the teacher.

An unexcused absence from an examination produces a zero grade on that examination.

GRADING SYSTEM

A—outstanding . . 93-100—3 quality points for each semester hour.
B—good . . . . 86-92—2 quality points for each semester hour.
C—fair . . . . . 76-85—1 quality point for each semester hour.
D—passing . . . 70-75—0 quality point for each semester hour.
F—failure . . below 70—0 quality point for each semester hour.
I—incomplete—note books, manuals, themes, other assigned work has not been handed in, or failure to take examination due to valid excuse.

An "I" becomes an "F" unless removed during the following semester. Any topic dropped after ten weeks is recorded as an "F". Any topic dropped without the approval of the dean is recorded as an "F".

GRADUATION

Programs Leading To Graduation

A diploma will be awarded to any student who (1) completes one of the following outlined courses, (2) earns sixty-eight quality points, (3) exemplifies good moral character, (4) passes an examination in spelling, (5) speaks and writes good English, (6) completes the sophomore year's study in residence.

I. REQUIREMENTS LEADING TO THE ASSOCIATE IN ARTS DIPLOMA

FRESHMAN YEAR

English	6 hours
Science or Mathematics	6 or 8 hours
Religion	6 hours
* Foreign Language	6 hours
Health	2 hours
Physical Education	2 hours
Total required hours	28 or 30 hours
Electives	6 or 4 hours

* Music majors will take French.

SOPHOMORE YEAR

English	6 hours
* Foreign Language	6 hours
History	6 hours
Physical Education	2 hours
Total required hours	20 hours
Electives	14 hours

* Foreign language may be left out in the Sophomore year if the Freshman language was not a beginning language.

Medical, Dental, and Pharmaceutical

The student will fulfill the basic requirements above and may elect Biology, Chemistry, Physics, Economics, and Psychology. Laboratory Technicians would elect Science, Home Economics, and Chemistry.

Theological and Missionary

Each student will fulfill the basic requirements above and may elect courses in Bible, Religious Education, Psychology, Sociology, History, and Speech.

Agriculture and Forestry

Each student will fulfill the basic requirements above, with the exception of the foreign language, and may elect Mathematics, Science, Economics, Religion, and Sociology.

Music

Each student will fulfill the basic requirements above except that he will postpone Religion until the second year. He will take Music Theory 101-102, 103-104, 201-202. He may elect Voice, Organ, or Piano, enough to make a minimum of twenty hours of music.

Primary and Grammar Grade Teachers

The student will fulfill the basic requirements above and may elect Biology, Chemistry, Psychology, Home Economics, Mathematics, and History.

Home Economics

The student will fulfill the basic requirements as stated above, and must have twelve hours of Home Economics in addition. Both Chemistry and Biology are required.

Law and Commerce

The student will fulfill the basic requirements as stated above, and may elect Economics, Mathematics, Science, History, and Psychology.

Requirements for Admission to Any of the Above Courses

English, 4 units; Social Science, 2 units; Mathematics, 1½ units; Foreign Language, 2 units; Natural Science, 1 unit; Elective, 4½ units.

II. * TERMINAL COURSES

Secretarial Course

FIRST YEAR

English 101-102	6 hours
Shorthand 105-106	6 hours
Typing 107-108	6 hours
Mathematics for Accounting 101	3 hours
Health 101-102	2 hours
Religion	6 hours
Physical Education	2 hours
Electives	3 hours
	34 hours

SECOND YEAR

Accounting 201-202	8 hours
English 201-202 or 207-208	6 hours
Shorthand 205-206	6 hours
Typing 207-208	6 hours
Commercial Law	3 hours
Secretarial Practice	3 hours
Physical Education	2 hours
	34 hours

Bookkeeper's Course

FIRST YEAR

English 101-102	6 hours
Mathematics for Accounting 101	3 hours
Commercial Law 203	3 hours
Economics 204	3 hours
Typing 107-108	6 hours
Health 101-102	2 hours
Religion	6 hours
Physical Education	2 hours
Electives	3 hours
	34 hours

* These terminal courses are designed especially for students who will end their formal education at Gardner-Webb.

SECOND YEAR

Accounting 201-202	8 hours
English 201-202 or 207-208	6 hours
Psychology 201-202	6 hours
Sociology 202	3 hours
Secretarial Practice	3 hours
Typing 207-208	6 hours
Physical Education	2 hours
	34 hours

General Course

FIRST YEAR

English 101-102	6 hours
History 101-102	6 hours
Science or Mathematics	6 or 8 hours
*Home Economics	6 hours
Health	2 hours
Physical Education	2 hours
Electives	4 or 6 hours
	34 hours

SECOND YEAR

English 201-202 or 207-208	6 hours
Psychology 201-202	6 hours
Religion	6 hours
**Government, Economics, or Sociology	6 hours
Physical Education	2 hours
Electives	8 hours
	34 hours

* Men may substitute Mathematics for Home Economics.

** Women may substitute any Social Science for Economics, Government, or Sociology.

III. PREPARATORY OR REFRESHER COURSE*

(ONE YEAR)

English 21-22
Mathematics 21-22
Science 21-22
History 21-22
Foreign Language 21-22
*Religion 21-22
Physical Education

* Requirements for admission to the above course are that the applicant must be mature, willing to work, and either retarded in preparation or an ex-service man wishing to get into the routine of study by review and re-study of the pertinent material in the high school field.

** Religion 21-22 is especially prepared for missionaries, ministers, and other religious workers.

IV. THIRD YEAR COURSE

Students desiring additional education, or those who do not wish to go to a senior college can easily get a third year of good study in Gardner-Webb College. The dean will help arrange and plan for a third-year course to suit the needs of the student.

V. THE FOLLOWING COURSE LEADS TO "CERTIFICATE OF PROFICIENCY" IN THE AREA OF SPECIALIZATION

Stenographic Course

Requirements for admission: same as for course I and (1) type forty-five words a minute, (2) take dictation sixty words a minute.

Accounting 201-202	8 hours
Mathematics for Accounting 101	4 hours
Office Practice 204	3 hours
Business English 104	4 hours
Shorthand 205-206	6 hours
Typing 207-208	6 hours
Health 101-102	2 hours
Physical Education	2 hours
	35 hours

THE LIBRARY

The library is the central unit in the whole system of instruction. It endeavors to serve in a unique manner the cultural needs of the community as well as the purely academic assignments of the classroom.

The library contains over 5,000 volumes chosen to meet the needs and interests of the students, with special reference to the topics offered. Newspapers and a selected group of general and special magazines indexed in "The Reader's Guide to Periodical Literature" supplement the resources of the book collection. About 250 volumes are added annually through purchase and gift. The gifts have been especially well chosen, and have been worth while additions to the library.

In order to encourage reading, an open-shelf system is used in the reading room, where the fiction is located. For the same reason, rules regarding the use of the library and its books are kept as few as is compatible with the greatest good of the greatest number of students.

LITERARY SOCIETIES

There are two literary societies: the Kalagathian-Kalliergeonian, and the Athenian-Rhamsaeur. Each society admits both men and women. Membership is optional but it is highly advantageous for each student to become a member of one of these societies. It is in his society that the student puts into practice those things that he has learned in his classes. Programs are planned long in advance, and students spend a great deal of time on the preparation of their literary and forensic contributions. Each society has critics to point out literary, expressional, factual, and parliamentary errors. The student masters parliamentary procedure through activities in his society.

LYCEUM SERIES

The Committee on Student Activities endeavors from time to time to provide wholesome and cultural entertainments for the students at a nominal cost. During the season of 1946-47 the following were among the attractions offered: Abbie Miller, Pianiste; The Ben Greet Shakespearian Players in "Macbeth" and "The Merchant of Venice"; Dr. Lloyd Thompson, Lecturer on Psychiatry; The Gardner-Webb Dramatic Players in Dickens' "Christmas Carol" and Alcott's "Little Women"; Felix Hamrick, Reader; The Gardner-Webb College Choir; Stephen Morrisett, Organist; Mrs. Nettie R. Gidney, Soprano; The Piedmont String Quartet.

ORIENTATION

During the first week of the college year only freshmen and a few officers of the student council are present. The officers of the student council give the freshmen a program of guidance for college living. The freshmen spend several hours of each day in study and in attending lectures in preparation for the psychological and guidance tests. These tests are of great immediate value to help the faculty and student in getting the right beginning in college.

PUBLICATIONS

The LOG, college catalogue, is the students' legal contract. Prospective students may read it to discover their opportunities in the college; former students, to see what the college is doing; the general public, to evaluate the educational program of the college.

The ANCHOR, college annual, is to tie our hearts and memories to our *Alma Mater* by the simple process of recalling through pictures and words the days passed in Gardner-Webb College.

The PORTHOLE, student handbook, is to give the new student a glimpse of his surroundings when he arrives on the campus of Gardner-Webb College.

The PILOT, college newspaper, is our guide through the events of the year.

REGISTRATION

Regular registration is held at the beginning of each semester, and at the beginning of each summer term. A program of guidance is part of the registration.

A course for which a student has not registered will not carry credit.

By approval of the dean a course may be added within two weeks or dropped within ten weeks.

A penalty of one dollar will be charged for any change in schedule after the close of registration period.

The fourth paragraph under "Requirements for Admission" applies to each registration period.

REPORTS

In order to keep parents and students informed as to the student's progress, six reports are made during the school year. Only the reports at the end of each semester are recorded as part of each student's permanent record.

STUDENT LOAD

The normal load for a regular student is 17 hours; however, with permission of the Curriculum Committee a student may take 19 hours as the maximum. Unless he secures special permission of the Dean, every regular student is required to register for *at least* fifteen hours. No student may drop below twelve hours during a semester.

Unless granted special permission, no student passing less than 9 hours during a semester will be permitted to register for the following term.

SUMMER SCHOOL

Gardner-Webb operates a summer school for the advantage of (1) those who wish to shorten the time required for their education, (2) those who wish to enrich their education by taking more than the minimum requirements, and (3) those who wish to take topics that they need to meet graduation requirements.

Complete information both as to courses offered and expenses may be obtained by writing to the Director of Summer School, Gardner-Webb College, Boiling Springs, North Carolina.

NUMBERING SYSTEM

Freshman topics are designated by numbers 100-199: sophomore topics, 200-299; preparatory topics, 20-99. First semester topics are designated by odd numbers; second semester, even numbers.

DEPARTMENT OF INSTRUCTION

I. Fine Arts

Dramatics

101-102. PLAY PRODUCTION. Theory and laboratory work in directing, acting, scene-designing, costuming, lighting, make-up and stage settings are emphasized. Beginning with the one-act play and progressing to the more complicated three-act play, drama of literary merit is studied and produced. This course is designed to meet the needs of the amateur producer as well as to develop the individual's latent dramatic talents. Minimum of thirty-four classes and sixty-eight hours of laboratory.

Four semester hours credit.

Music Theory

101-102. MUSIC APPRECIATION. This topic has as its aim the development of an appreciation of and a love for music. Recordings of the compositions of various composers are played, and explanatory notes are given. One class a week. This course will be offered if the enrollment is sufficient.

Two semester hours credit.

103-104. SOLFEGGIO. This topic is given to music students who have sufficient foundation to understand the work. Solfeggio includes fundamentals of music, notation, construc-

tion of scales and building chords, together with emphasis on accuracy and pitch, dictation, ear-training and singing. Three hours each week. This course will be offered if the enrollment is sufficient.

Four semester hours credit.

201-202. HARMONY. This topic gives intensive review of major and minor scales, intervals, triads in all positions, harmonization of melodies and basses and cadences. Three hours each week. Not offered in 1947-48.

Six semester hours credit.

ORGAN

21-22. PREPARATORY ORGAN. Students of varying degrees of advancement are admitted to this course. No previous training is necessary.

101-102. FRESHMAN ORGAN. Those who expect credit should be able to play upon entrance.

Six semester hours college credit.

201-202. SOPHOMORE ORGAN. Continuation of previous year's work.

Six semester hours college credit.

PIANO

21-22. PREPARATORY PIANO. Students of varying degrees of advancement are admitted to this topic. No previous training is necessary. Emphasis is placed on accurate fingering, correct hand position, rhythm, tone production and accuracy; Major and Minor scales in comfortable tempo, triads, arpeggios and crossings. Books used include those by Williams and Thompson, and Kohler Op. 157, Streabogg Op. 63, Bach Minuets, Chorales, and suitable compositions from the classic and modern composers. Three hours practice a week, both semesters.

101-102. FRESHMAN PIANO. Those who expect four hours credit should be able to play upon entrance, the equivalent of a Bach Prelude; one of the exercises in Duvernoy Op. 120, and in Burgmuller Op. 100, together with a composition by Beethoven or Mozart and by one of the modern composers.

Those majoring in piano should be able to play creditably upon entering the equivalent of a Bach Two-Part Invention,

a movement from a Haydn or Mozart Sonata, together with a representative composition from the romantic and modern school.

All major and minor scales, tonic, dominant seventh and diminished seventh arpeggios, chords, and octaves at a comfortable tempo, Czerny-Liegling Volume II, Bach Two-Part Inventions, Sonatas by Mozart, Haydn, and Beethoven. Composition from the classic, romantic, and modern schools. Nine hours practice a week, both semesters.

Six semester hours credit.

103-104. FRESHMAN PIANO. Same as 101-102, except six hours practice, both semesters.

Four semester hours credit.

105-106. FRESHMAN PIANO. Same as 101-102 except three hours practice, both semesters.

Two semester hours credit.

201-202. SOPHOMORE PIANO. Technical material as outlined above but at a more rapid tempo. Czerny-Liebling Volume III, Heller-Phillip Volumes I and II, and more difficult Sonatas by Beethoven, Three-Part Inventions. Compositions from the classic, romantic and modern schools.

Various opportunities are given the student to appear in recitals both on the campus and in neighboring cities. Nine hours practice a week, both semesters.

Six semester hours credit.

203-204. SOPHOMORE PIANO. Same as 201-202, except six hours practice a week, both semesters.

Four semester hours credit.

205-206. SOPHOMORE PIANO. Same as 201-202 except three hours practice a week, both semesters.

Two semester hours credit.

SPEECH

101. SPEECH. A study of the mechanics of speech with special emphasis given to defective speech habits and suggestions for their correction. This course includes oral reading, short

speeches, and recordings for purposes of correction and instruction.

Three classes a week, first semester.

Three hours credit.

102. SPEECH. A study in the art of preparation and presentation of public discussions. Special attention is given to developing the student's speaking personality. This course includes platform and radio speaking.

Prerequisite: Speech 101.

Three classes a week, second semester.

Three hours credit.

VOICE

101-102. FRESHMAN VOICE. Fundamentals of good singing through use of the bel canto method; position and poise of the body; correct use and control of the diaphragm; development of freedom and flexibility of voice; good tone quality; distinct enunciation. Study of simple English, Italian, and French songs. One thirty-minute lesson a week and half an hour of practice a day, both semesters.

Two semester hours credit.

103-104. FRESHMAN VOICE. Same as 101-102, except two thirty-minute lessons a week and an hour of practice a day, both semesters.

Four semester hours credit.

105-106. CHOIR. The College Choir is composed of 40 voices chosen at the beginning of the year by the Director. Rehearsals are held four hours each week and the works memorized include the compositions of modern and ancient composers. In the second semester the Choir prepares a concert program which is presented at various churches in the vicinity of the College.

Two semester hours credit.

201-202. SOPHOMORE VOICE. Technical work of first year continued on more advanced basis. Further development of range and power. More difficult songs including arias from the standard operas. One thirty-minute lesson a week and half an hour of practice a day, both semesters.

Two semester hours credit.

203-204. SOPHOMORE VOICE. Same as 201-202, except two thirty-minute lessons a week and an hour of practice a day, both semesters.

Four semester hours credit.

II. LANGUAGES

ANCIENT

101-102. BEGINNING LATIN. This includes mastery of declensions and conjugations and a careful study of syntax. All basic constructions are learned, so that any simple Latin text may be read. Derivations of English words and an understanding of Roman background are stressed. Three classes a week, both semesters.

Six semester hours credit.

201-202. ADVANCED LATIN. Prerequisite Latin 101-102 or its equivalent. A continuation of the study of Latin grammar with more difficult translation. History, political and military life, and customs of the Romans are studied further and additional English vocabulary gained through derivatives. Three classes a week, both semesters.

Six semester hours credit.

101-102. BEGINNING GREEK. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, translation into English and Greek, simple syntax. During the second semester selected portions of the Greek New Testament are read and exegeted. Text: *A Beginner's Grammar of the Greek New Testament* by Hersey Davis. Three classes a week, both semesters.

Six semester hours credit.

201-202. ADVANCED GREEK. A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun and verb. Reading and exegesis of selected portions of the Greek New Testament. Text: Dana and Mantey, *A Manual Grammar of the Greek New Testament*. Three classes a week, both semesters.

Six semester hours credit.

203-204. SIGHT READING. A supplementary course in sight-reading. Selected passages from the Greek Testament will

be read in class without preparation. Prerequisites: Greek 201-2 and permission from the instructor. One class a week, both semesters.

Two semester hours credit.

ENGLISH

21-22. FUNDAMENTAL ENGLISH. This topic is preparation for college entrance. A foundation is laid in simple grammar. The principles of grammar and composition are explained and applied by using practice sheets, workbooks, and individual error books. Special attention is given to the language of the individual student. Three classes a week, both semesters.

101-102. GRAMMAR AND COMPOSITION. This topic provides for a thorough review of grammar and the mechanics of composition, both oral and written. Oral composition is frequent and there is extensive practice in theme writing, both formal and informal. The details of grammar are thoroughly covered by means of practice sheets and workbooks. Guidance is offered in the selection of literary masterpieces which often serve as models for the student's compositions. Required of all freshmen. Three classes a week, both semesters.

Six semester hours credit.

201-202. ENGLISH LITERATURE. A survey course in the history and development of English poetry from *Beowulf* through Swinburne. The forms of poetry are studied as instruments for the expression of the ideas and emotions of the poets; the content as knowledge; both form and content as the history of the human spirit—its joys, sorrows, struggles, and yearnings—in its quest for reality; and finally poetry is considered as a whole as an adventure into the realm of imaginative and spiritual living with the view of aiding the student in forming his own philosophy of life. Three classes a week, both semesters.

Six semester hours credit.

205-206. JOURNALISM. Fundamentals of news and feature writing, including some editorial and advertising basic treatment. This topic treats newspaper make-up and story composition, dealing with current news events of the community

and beyond with the view to developing practical all-round news writing ability. Practical training in newspaper work augmented by studies of plants, photography, studios, news editorial department operations. One class a week, both semesters.

Two semester hours credit.

207-208. ENGLISH LITERATURE. More attention is given to the major writers and longer and more complete selections are studied than in English 201-202 above—a fact that constitutes the chief difference in the topics. The student may elect either topic. Three classes a week, both smesters.

Six semester hours credit.

FRENCH

101-102. ELEMENTARY FRENCH. This is planned for those who have no knowledge of the language or who have not completed two units of high school French or its equivalent. It presents the simpler grammatical constructions, introduces a practical vocabulary, and informs the student concerning French life, customs, and manners. This is done by means of reading, translation, dictation, and conversation. Three classes a week, both semesters.

When followed by 103-104, six semester hours credit.

103-104. INTERMEDIATE FRENCH. Prerequisite 101-102 or two units of high school French or its equivalent. This is a continuation of the work begun in French 101-102. It consists of a thorough review of grammar and composition, a study of French civilization, and the reading of selections from such authors as Alphonse Daudet and Anatole France. Conversation based on readings and on current events adds interest to the class activities. Three classes a week, both semesters.

Six semester hours credit.

201-202. FRENCH LITERATURE. Prerequisite 103-104 or its equivalent. This is a survey course covering the literature of France from the Old French period through the first thirty years of the present century. The causes and development of the various literary movements are stressed. Particular attention is given to the literature of the Renaissance and to

French Classicism, Romanticism, and Realism. Three classes a week, both semesters.

Six semester hours credit.

Spanish

101-102. ELEMENTARY SPANISH. This course is planned for those who have had little or no knowledge of the language and people of Spain and Hispanic America. It presents the fundamentals of grammar and composition, a basic vocabulary, and the most used idioms. It attempts to make possible the practical use of the language by reading, dictation, and conversation. Phonograph records are used for ear training. Three classes a week, both semesters.

When followed by 103-104, six semester hours credit.

103-104. INTERMEDIATE SPANISH. Prerequisite: Spanish 101-102 or two units of high school Spanish. This course, a continuation of Spanish 101-102, is planned to review grammar and composition, to enlarge vocabulary, to encourage the use of current idiomatic constructions, to develop more accurate aural perception, and to stimulate an interest in, and understanding of the literature and lives of the Spanish speaking people. Some of the texts used present the history of South America from the era of exploration and colonization through the securing of independence from Spain by the colonists. Other texts present the social, political, and economic problems of the modern nations. Phonograph records made by native speakers add interest to the class work and help to develop aural perception. Three classes a week, both semesters.

Six semester hours credit.

201-202. GENERAL SURVEY OF THE LITERARY AND CULTURAL HERITAGE OF SPAIN. Prerequisite 103-104 or its equivalent. This topic merely touches upon current problems of Spain. Emphasis is upon the economic, political, social, and cultural development of the nation and their influence on the literature.

Six semester hours credit.

III. NATURAL SCIENCE AND MATHEMATICS

Biology

101-102. GENERAL BIOLOGY. An introduction to the study of unicellular and multicellular plant and animal life which includes morphological, and physiological features of systems and organs. It covers forms of reproduction, heredity, and hereditary principles. Presented by lectures and text-book assignments. Two classes and two two-hour laboratory periods a week, both semesters.

Eight semester hours credit.

Chemistry

101-102. GENERAL INORGANIC CHEMISTRY. An introduction to the subject of Inorganic Chemistry, which embraces the preparation, properties, and uses of the principal elements, metallic and non-metallic and their compounds with special emphasis on writing and balancing equations. Two classes and two two-hour laboratory periods a week, both semesters.

Eight semester hours credit.

201-202. ORGANIC CHEMISTRY. Prerequisite, Inorganic Chemistry 101-102. Course covers the preparation of organic compounds and a study of their characteristic reactions. A survey is made of both the Alphatic and the Aromatic compounds. Designed primarily for students of medicine, engineering, and nursing. Two classes and two two-hour laboratory periods a week.

Eight semester hours credit.

Health

101. HEALTH, PHYSIOLOGY, AND ANATOMY. The development of desirable health habits, health attitudes, health skills, and health knowledge which are related to personal, community, and racial health are the objectives of this course. Elementary physiology and anatomy are taught, in so far as they aid in the development of these objectives. Two classes a week, for one semester.

Two semester hours credit.

21-22. PREPARATORY MATHEMATICS. This is mathematics needed in ordinary everyday affairs. Contents: numbers, addition, subtraction, multiplication, division, factoring, cancellation, fractions, lowest common multiple, decimals, percentage, denominate numbers, powers, powers of 10, roots, ratio, proportion, equations, graphs, mensuration, logarithms. Two classes a week, both semesters.

27. PLANE GEOMETRY. The geometrical concepts are fully developed and the basis of congruence is thoroughly taught. From that point on the course moves rapidly with a wide application of geometric facts to many, varied problems. Stress is given to mensuration, congruence, and similarity. The purpose of this topic is to teach students processes of analytical thinking and of critical evaluation of data. Only preparatory credit is given for this topic. Three classes a week, one semester.

101. COLLEGE ALGEBRA. Prerequisite: Plane geometry. This is basic functional mathematics for all types of college students (business, actuarial, engineering, and others.) Emphasis is placed upon practical mathematics. Content: fundamentals, special products and factoring, fractions, linear equations, exponents and radicals, quadratic equations, systems of quadratics, ratio, proportion, variation, the binomial theorem, progressions, computations and logarithms, theory of equations. Three classes a week, first semester.

Three semester hours credit.

102. PLANE TRIGONOMETRY. Prerequisite: Mathematics 101. Functions of acute angles and logarithms are given substantial application. Then the functions of the general angle are developed with attention to the associated theory. Emphasis is given to the practical side of trigonometry: extraction of roots; logarithmic calculations; construction of vectors; and calculations of areas, distances, and directions. The content includes identities, oblique triangles, composite angle, mil, radian, and inverse functions. Three classes a week, second semester.

Three semester hours credit.

103. SOLID AND SPHERICAL GEOMETRY. Prerequisite: plane geometry. Spatial concepts are thoroughly de-

veloped. Mensuration is stressed. Attention is called to formulas that will be useful in physics, engineering, and advanced mathematics. Two classes a week, first semester.

Two semester hours credit.

104. MECHANICAL DRAWING. Prerequisite: Plane Geometry. Use of drawing instruments, lettering, free-hand sketching, projections, tracing, working drawings, maps, and blue printing. Three classes and one two-hour laboratory period a week, second semester.

Four semester hours credit.

201. ANALYTIC GEOMETRY. Prerequisite: mathematics 101-102. This branch of mathematics teaches the use of algebraic processes in the study of geometric problems and the geometric interpretations of algebraic equations. This study is preparation for the problems of physics, astronomy, and engineering, as well as prerequisite to the calculus. The primary aim is to give the student a basic knowledge of the relations between curves and their equations. Stress is placed upon curve fitting, graphs, and transcendental functions. Content: equations of point, line and circle; elementary properties of conic sections; transformations of co-ordinates; polar and rectangular graphs; transcendental curves; parametric representation; spatial relationships; and quadric surfaces. Three classes a week, first semester.

Three semester hours credit.

202. THE CALCULUS. Prerequisite: Mathematics 201. Stress is placed upon mathematical theory in order to give an understanding of the broader implications of the calculus as a tool of summation for complex variables. Content: differentiation of algebraic and transcendental functions and applications of differentiation to rate and maxima and minima problems; integration of algebraic and transcendental functions and application of single and iterated integrals to lengths, areas, and surfaces, differentiation and integration of functions of several variables with applications to curves and surfaces. Three classes a week, second semester.

Three semester hours credit.

SCIENCE

21-22. BASIC SCIENCE. The topic is designed to prepare

students for college science topics and to give basic training in scientific methods and learning to students who pursue Terminal Courses in education. Two classes and one period of laboratory work, demonstration laboratory experiments, or motion pictures each week, both semesters.

Physical Education

101-102. PHYSICAL EDUCATION FOR WOMEN. This topic aims to gain poise and grace for each student through development of fundamental skills such as walking, running, climbing, catching, throwing and lifting. Correct posture is stressed and a part of each period is devoted to individual exercises. Rules and technique of team sports (basketball, softball, volleyball) and of individual sports (archery, badminton, bowling, deck tennis, shuffleboard, table tennis, tennis) are learned. To develop skill in one or more activities and a "playing knowledge" of a number of activities which will have carry-over interest into life after college is the desire for each student. Above all, to cultivate good sportsmanship—desirable attitudes—is considered of primary importance. Two classes a week, both semesters.

Two semester hours credit.

103-104. PHYSICAL EDUCATION FOR WOMEN. Intensified topic planned for the very athletic type of girls. The same content as 101-102 is included but emphasis is placed on the more vigorous activities, especially basketball, accompanied by suitable conditioning exercises. Two classes a week, both semesters.

Two semester hours credit.

109-110. PHYSICAL EDUCATION FOR MEN. This topic is planned to meet the needs of mature men and those who are unable to participate in strenuous activities. Rules and techniques of individual sports plus knowledge of and some activity in team sports is included. Various group games, relays, combats, and light obstacle races, are used as set forth in the Handbook of Physical Fitness for Students in Colleges and Universities. Conditioning exercises are stressed. Two classes a week, both semesters.

Two semester hours credit.

111-112. PHYSICAL EDUCATION FOR MEN. Con-

tent is adapted to those interested chiefly in the competitive side of the more vigorous sports, football and basketball. An intensified conditioning program is followed. Two classes a week, both semesters.

Two semester hours credit.

PHYSICS

101-102. GENERAL INTRODUCTORY COLLEGE PHYSICS. A study of the basic laws and properties of matter such as: sound, magnetism, heat, light, and electricity. Emphasis is placed on the qualitative and visual. May be used as the required science and taken either in the freshman or sophomore year.

Two lectures and four hours laboratory a week for both semesters. Eight semester hours credit.

PSYCHOLOGY

201. GENERAL PSYCHOLOGY. A study of the basic facts and principles of psychology. This course is designed to acquaint the student with the scientific aspect of psychology and provide a basis for further study. Open only to students of sophomore standing. Three classes a week, first semester.

Three semester hours credit.

202. APPLIED PSYCHOLOGY. A survey of the applications of psychology to practical situations in everyday living. This course will also lead the student in a study of mental conflict and maladjustment and efforts to avoid or cure them.

Prerequisite: Three semester hours of psychology.

Three classes a week, second semester.

Three semester hours credit.

IV. RELIGION

BIBLE

101-102. BIBLE SURVEY. A survey course of the entire Bible, designed to lead the student in understanding the meaning and message of the Scriptures. Special emphasis is given to God's universal purpose set forth in both the Old and New Testaments. This study is especially recommended for students

just beginning Bible study. Three classes a week, both semesters.

Six semester hours credit.

103. GENESIS. A thorough exegesis of the book of Genesis. Designed especially for ministerial and missionary students who desire to do more detailed exegetical study of the Bible. Lectures, assigned readings, notebook, and term paper. Three classes a week, first semester.

Three semester hours credit.

104. MATTHEW. An exegesis of Matthew. Three classes a week, first semester.

Three semester hours credit.

201. PSALMS. Exegesis of selected Psalms. Lectures on the form of Hebrew poetry and special attention to Messianic prophecy in the Psalms. Three classes a week, first semester.

Three semester hours credit.

202. JOHN. Exegesis of the Gospel of John. Three classes a week, second semester.

Three semester hours credit.

203. ISAIAH. Exegesis of Isaiah. Three classes a week, first semester.

Three semester hours credit.

204. HEBREWS. Exegesis of Hebrews. Three classes a week, second semester.

Three semester hours credit.

205-206. THE PASTOR'S LIFE AND WORK. A discussion of the problems which face a pastor in the administration of his church, his personal life and habits, the preparation and delivery of sermons, and the spiritual problems of his people. Two classes a week, both semesters.

Four hours credit.

V. SOCIAL SCIENCE

Economics

203. ECONOMICS. This course deals with fundamental laws and principles of Economics with some consideration of current policies and problems. No prerequisite. Three classes a week, one semester.

Three semester hours credit.

Government

201. GOVERNMENT—FEDERAL, STATE, AND LOCAL. This course is a survey of governmental institutions of the United States. Emphasis is placed upon the scope of governmental activities and the machinery and function of the various branches of the national organization. Prerequisite: Six semester hours of History. Three classes a week, one semester.

Three semester hours credit.

History

21-22. AMERICAN HISTORY. United States history given on the high school level. Three classes a week, both semesters.

101-102. HISTORY. This course is a survey of the progress of mankind from the earliest times to the present. Emphasis is placed on the great movement of history. Freshman course. Offered every year. Three classes a week, both semesters.

Six semester hours credit.

201-202. AMERICAN HISTORY. A survey of the principal forces and movements which have formed the United States of today. Prerequisite: History 101-102. Three classes a week, both semesters.

Six semester hours credit.

Sociology

202. INTRODUCTORY SOCIOLOGY. This is an introduction to the study of society, providing essentials for an intelligent understanding of the forces making for group life and for specialized study of sociological problems. Sophomore elective. Three classes a week, one semester.

Three semester hours credit.

VI. VOCATIONAL ARTS

Commerce

101. MATHEMATICS FOR ACCOUNTING. This is a brief elementary course in business arithmetic which reveals short-cuts and helpful suggestions for speed and computation. Major emphasis is placed upon developing proficiency in those

problems frequently met by secretaries and office workers; such as problems in billing and pay rolls, interest, trade discounts, bank discounts, profit and loss, price marking, taxes, and annuities. Three classes a week, first semester.

Three semester hours credit.

105-106. SHORTHAND. Fundamental principles of Gregg Shorthand with special emphasis on accuracy and speed. Dictation and transcription accompany the pursuit of fundamental perfection in shorthand. Three classes a week, both semesters.

Three semester hours credit.

205-206. SHORTHAND. *Rapid dictation and rapid transcription.*

Three semester hours credit, three classes a week, both semesters.

107-108. TYPING. Typewriting is recommended to anyone wishing to become proficient in the touch system of typewriting whether or not he expects to do secretarial work. This topic is designed to give a real working knowledge of all parts of the typewriter and a complete command of the keyboard through finger concentration and accuracy drills, consisting of interesting word, sentence, and paragraph work. Practice in typing clean, correct business letters, is emphasized. Three classes a week, both semesters.

Six semester hours credit.

201-202. ACCOUNTING. This acquaints students with present day methods of keeping and interpreting business records and reports. Emphasis is given to the study of special journals, notes, interest, deferred charges, discounts, and columnar records. The student completing this topic will have kept two actual sets of books: one set in sole proprietorship and one in partnership. Two double classes a week, both semesters.

Eight semester hours credit.

203. COMMERCIAL LAW. The course contains a study of law as it applies to ordinary business transactions, including the making of contracts, principal and agent, negotiable instruments, principal and surety, insurer and insured. Its primary purpose is to give students an understanding of the essential

laws that affect business and social life. Three classes a week, first semester.

Three semester hours credit.

204. SECRETARIAL PRACTICE. This course acquaints the student, through actual laboratory experience, with the major and minor activities and duties of the secretary. It is designed to bring into the classroom, as much as possible the office atmosphere. Personality, filing, and use of office machines are emphasized. In this course the student has the use of a complete dictaphone outfit, several electric adding machines, and a posting machine. Three classes a week, second semester.

Three semester hours credit.

205-206. SHORTHAND. *Rapid Dictation and Rapid Transcription.* Training in the editing duty of the private secretary is a part of this course. For credit in this course, the student must be able to take new-matter dictation at one hundred words per minute and transcribe it at least forty words per minute. Three classes a week, both semesters.

Six semester hours credit.

207-208. TYPING. This course is designed to increase speed and improve efficiency. Definite budgets of graduated difficulty are required. Three classes a week, both semesters.

Six semester hours credit.

Home Economics

101. FOODS. The selection, care, preparation, and service of food. One lecture and two two-hour laboratories a week, first semester.

Three semester hours credit.

102. CLOTHING SELECTION AND CONSTRUCTION. Fundamental principles in the selection, purchase, and construction of clothing and textiles for the individual. One lecture and two two-hour laboratories a week, second semester.

Three semester hours college credit.

201. THE HOUSE AND ITS FURNISHINGS. The planning, furnishing, and renovation of houses and their component

parts in relation to individual and family needs and income. One lecture and two two-hour laboratories a week, first semester.

Three semester hours credit.

202. NUTRITION. The food nutrients as related to adequate dietaries for individual requirements. Two lectures and one two-hour laboratory a week, second semester.

Three semester hours credit.

203. ART AND DESIGN. The fundamental art principles as applied to everyday life. Problems in various media. One lecture and two two-hour laboratories a week, first semester.

Three semester hours credit.

204. MEAL STUDY. The planning, marketing, selection, preparation and service of food for different occasions at different cost levels. Two lectures, one three-hour laboratory a week, second semester.

Three semester hours credit.

COMMENCEMENT — 1946

Baccalaureate Sermon ..... Dr. V. Ward Barr,
First Baptist Church, Gastonia, N. C.

Literary Address ..... Dr. Hiram T. Hunter,
President, Western Carolina Teachers College, Cullowhee, N. C.

ROSTER OF GRADUATES

Associate in Arts

Clarence Wayne Ashe ..... Belmont
Robert Hoyle Beason ..... Boiling Springs
Betty Jane Bowling ..... Shelby
Louise Jewell Brackett ..... Forest City
Martha Ethel Connor ..... Forest City
Helen Elneta Crocker ..... Grover
Dorothy Small Dameron ..... Gaffney
William Marvin Dameron ..... Gaffney
Ila Mae Davidson ..... Statesville
Sarah Jane Davis ..... Shelby
Stella Ruth Eller ..... Statesville
Dorothy Ramsey Franklin ..... Morganton
Lillian Gilbert ..... Rutherfordton
Mary Eloise Gryder ..... Statesville
Clarence Earl Hampton ..... Gaffney
Lois Louise Hamrick ..... Mooresboro
Martha Lee Howell ..... Greer
Lee Alexander James ..... Boiling Springs
Willard Lee Jenkins ..... Lenoir
Gladys Lee Johnson ..... Polkville
Carl Edgar Jolley ..... Mooresboro
Evelyn Elaine Kendrick ..... Grover
Iva Jean Kincaid ..... Bessemer City
Dorcas Catherine Lattimore ..... Shelby
Marigold Long ..... Forest City

Anna Pearl Lundien ..... Virginia
Martha Elizabeth Lynn ..... Greer
Virginia Louise Martin ..... Gastonia
James Howard Mauldin ..... Boiling Springs
Dorothy Henrietta Mitchell ..... Sharon
Saranan Morgan ..... Shelby
Alice Geneva Price ..... Cowpens
Erna Janette Price ..... Cowpens
Eris Deane Smith ..... Forest City
Patricia Ruthe Sumner ..... Bat Cave
Myrtle Elaine Whitaker ..... Shelby
Marjorie Tate White ..... Shelby

ROSTER OF STUDENTS—1946 - 1947

SOPHOMORES

Arledge, Adrian Jervis ..... Rutherfordton
Beam, Jeanne Carolyn ..... R. 1, Shelby
Beam, John W. ..... Boiling Springs
Beam, William Bryan ..... R. 1, Shelby
Belcher, Joe Cornelius ..... Gaffney, S. C.
Berry, Edythe Mildred ..... R. 1, Valdese
Berry, Ruth ..... R. 1, Valdese
Bingham, Louise ..... R. 2, Lawndale
Blanton, Ann Lynn ..... R. 3, Shelby
Blanton, Margaret ..... Boiling Springs
Borders, Marjorie Eunice ..... R. 3, Shelby
Brown, Arnold E. ..... R. 3, Greer, S. C.
Bumgarner, D. L. ..... Taylorsville
Caldwell, Jimmy A. ..... Belmont
Camp, Dan Turner ..... Shelby
Chapman, Archie ..... Shelby
Collins, Bobbie Nell ..... Clyde
Cooke, Jane ..... Shelby
Covington, Janet ..... Lawndale

Crapps, Joy ..... Hickory

Crowe, Calvin Coolidge ..... R. 1, Ellenboro

Davidson, Eudora Ann ..... Boiling Springs

Davis, Lou ..... Bryson City

Davis, Walter R. ..... Hendersonville

Dellinger, Margaret L. .....R. 1, Belmont

Dotson, Merle DeOla ..... Quantico, Va.

Dover, Jack Ray ..... Shelby

Downs, Talmadge G. ..... Casar

Duckworth, Ruby ..... Connelly Springs

Early, Wallace ..... Shelby

Farris, Sarah ..... Bostic

Fisher, Robert G. ..... Boiling Springs

Fortenbury, Dorothy ..... R. 1, Shelby

Frye, Robert ..... R. 3, Lenoir

Frye, Mrs. Robert ..... R. 3, Lenoir

Gantt, Cora Lee ..... Mooresboro

Gardner, George A. ..... Boiling Springs

Gilbert, James M. ..... R. 2, Rutherfordton

Hames, Carvus, Jr. .....R. 3, Gaffney, S. C.

Hamrick, Audley Galbraith ..... Boiling Springs

Hamrick, Doris Jane ..... Boiling Springs

Hancock, Lewis Earl .....R. 1, Siler City

Hardin, Mary Lee ..... West Gastonia

Harrill, Hazel ..... Bostic

Harris, Charles Hubert .....Cliffside

Harris, Mary Helen ..... R. 3, Shelby

Highsmith, Eunice ..... Mount Olive

Hill, William C. ..... Gastonia

Hodges, Lucielle ..... Forest City

Hoyle, Iva ..... Casar

Hoyle, Jackson Sylvester ..... R. 1, Shelby

Hoyle, Marjorie ..... Casar

Hughes, Archie C. ..... Shelby
Jolley, Billy ..... Cliffside
Jolley, Marion Lansford ..... Boiling Springs
Jones, Cothenia Omega ..... Caroleen
Keeter, Thomas E., Jr. ..... Rutherfordton
Kendrick, Clarence Joe ..... Lattimore
Kendrick, Olen ..... Forest City
Lancaster, Earl Dupre ..... R. 2, Greer, S. C.
Ledbetter, Catherine ..... R. 3, Shelby
Ledford, G. Maynard ..... Chester, S. C.
Lee, John Philip ..... Lattimore
Luther, Clyde Edward ..... China Grove
Luther, Ruth (Mrs. C. E.) ..... China Grove
McClure, John Henry, Jr. ..... Boiling Springs
McClure, Martha ..... Boiling Springs
McCurry, Loyd ..... R. 2, Bostic
Martin, Wofford C. ..... Blacksburg, S. C.
Mauney, Orea ..... R. 1, Shelby
Morgan, Rowene ..... Marshville
Moss, Joseph E. ..... Blacksburg, S. C.
Nanney, Joseph ..... Spindale
Padgett, Oscar, Jr. ..... Ellenboro
Parris, Glenn ..... Cliffside
Peeler, Betty Lee ..... Belwood
Philbeck, Selma Jane ..... Mooresboro
Price, Jack ..... R. 3, Gaffney, S. C.
Price, Julia Ann ..... R. 1, Ellenboro
Puette, Joseph R. ..... Valdese
Putman, Ernestine ..... Avondale
Robertson, Charles D. ..... Shelby
Robinson, Eunice ..... Belmont
Robinson, Kathleen ..... Pores Knob
Rollins, Elsie ..... Bostic
Rotan, Jay C. ..... Cramerton

Runyan, Janie ..... Earl
Ruppe, Max ..... R. 1, Mooresboro
Sanders, Jean ..... Chesnee, S. C.
Sanders, Josephine ..... Forest City
Scruggs, James C. ..... Cliffside
Scruggs, Ruby Ella ..... Cliffside
Sheppard, Thomas ..... Gastonia
Sides, Haskell L. ..... R. 3, Lincolnton
Snipes, David ..... Morganton
Spangler, Dorothy ..... Shelby
Spangler, Lillian Clara ..... R. 5, Shelby
Sperling, Mabel Elizabeth ..... R. 2, Cherryville
Towery, Louise ..... R. 1, Lawndale
Wagner, Felix ..... Spindale
Walker, Floyd Eugene ..... Shelby
Walker, Hazel Virginia ..... R. 2, Rutherfordton
Walker, Mary Suthell ..... Rutherfordton
Washburn, Billy ..... R. 4, Shelby
Washburn, Harry Eugene ..... R. 4, Shelby
Wells, Jeanne ..... Nebo
Wentz, Merle Avery ..... R. 1, China Grove
Whitener, Fred W. ..... Shelby
Williams, Frances ..... Union Mills
Williamson, W. D. ..... Thomasville
Wright, Mavine ..... R. 2, Lawndale
Wyatt, J. D. Roland ..... Belmont
Yelton, Emerson M. ..... Rutherfordton

Freshmen

Adams, Bette ..... Kannapolis
Alexander, Millie ..... R. 4, Charlotte
Allen, Carl William ..... Spindale
Allen, Hazel Janelle ..... Forest City
Anderson, Charles R. ..... R. 3, Gastonia
Austell, Maynard Lancaster ..... Blacksburg, S. C.

Ballsieper, Elsie Hammett ..... Tampa, Fla.
Bankhead, Charles Swann ..... R. 4, Shelby
Barnes, Lewis T. ..... Rutherfordton
Barnes, Rae E. ..... Rutherfordton
Beam, Hershal Hoyle ..... Shelby
Black, Thomas Eugene ..... Cliffside
Black, Jesse Wade ..... Waco
Bostic, Dorothy ..... R. 1, Mooresboro
Brannon, M. B., Jr. ..... Shelby
Branton, Gene ..... Shelby
Brickhouse, Bettie Majette ..... Warrenton
Bridges, Joe J. ..... R. 2, Shelby
Bridges, Marjorie Joyce ..... Spindale
Brooks, William Herbert ..... R. 5, Shelby
Brown, Jack Bruce ..... Winston-Salem
Brown, Thomas ..... Forest City
Byars, D. E. ..... Kings Mountain
Campbell, Edward Gordon ..... Kings Mountain
Campbell, Frances Arlene ..... Statesville
Carlisle, Rosalie ..... Bostic
Carter, Elmer Pierson ..... Boiling Springs
Carver, Eula ..... Nashville, Tenn.
Cash, Marcelle ..... R. 3, Gaffney, S. C.
Chappell, Cecil Elois ..... Winston-Salem
Clodfelter, Martha Louise ..... China Grove
Coggin, James D. ..... Albemarle
Cole, Eugene ..... Rutherfordton
Collins, James ..... Shelby
Comer, Paul Howard ..... Winston-Salem
Cooper, Thomas N. ..... Valdese
Costner, William E. ..... R. 1, Forest City
Cowart, Stanley ..... Blacksburg, S. C.
Cox, Lester Glen ..... R. 3, Union Mills
Crisp, Fred Carroll ..... Gastonia

Crotts, Clyde R. . . . . Belwood

Crowder, Jimmy . . . . . Shelby

Dedmond, James V. . . . . R. 1, Mooresboro

Dennis, Brooks . . . . . Shelby

Dickey, Kathaleen . . . . . R. 1, Ethridge, Tenn.

Dieppa-Rivera, Rafael . . . . . Forest City

Edmonds, Joseph W. . . . . Bryson City

Eller, J. C. . . . . R. 2, Granite Falls

Ellington, Joel P. . . . . Cramerton

Elliott, Edith Alline . . . . . Winston-Salem

Elliott, Jack Robert . . . . . Blacksburg, S. C.

Fitch, James Edward . . . . . Kings Mountain

Freeman, Samuel M. . . . . R. 4, Lincolnton

Garren, Claude Lee . . . . . Caroleen

Gheen, Henry W. . . . . Shelby

Gibbons, Billy Ried . . . . . Gaffney, S. C.

Gibson, Bonnie Jean . . . . . Washington, D. C.

Gibson, James . . . . . Forest City

Glass, Harold . . . . . Kings Mountain

Gold, Dan . . . . . Blacksburg, S. C.

Gold, George . . . . . Shelby

Goode, Helyn Lewis . . . . . Rutherfordton

Goodwin, Helen . . . . . Greenville, S. C.

Gordon, Paul Lee . . . . . Cramerton

Gorman, Frances . . . . . Shelby

Green, Vernon . . . . . Fort Mill, S. C.

Greene, Benjamin . . . . . Shelby

Greene, Dewey Hicks . . . . . Spindale

Greene, Irvin A. . . . . Cliffside

Griffin, Shirley Greene . . . . . Forest City

Grigg, Billy F. . . . . Lawndale

Grigg, Robert Brantley, Jr. . . . . Gastonia

Griggs, Gordon Francis . . . . . Leaksville

Hall, Claxton . . . . . King

Hammond, Ollie ..... Fair Bluff

Hardin, Newton, R. N. ..... Rutherfordton

Hardin, Robert Lee ..... Boiling Springs

Harris, Kermit ..... R. 3, Shelby

Hawkins, Joe William ..... Kings Mountain

Henson, Billy ..... Forest City

Henson, Carl R. ..... Forest City

Henson, Joseph H. ..... Rutherfordton

Hicks, Thomas Reid ..... Forest City

High, Betty ..... Dallas

High, Clyde ..... Dallas

Hill, Samuel Nelson ..... Cliffside

Hodge, Joe Dean ..... Gaffney, S. C.

Hopper, Calvin C. ..... R. 1, Forest City

Hoy, Bobby Lee ..... Caroleen

Hutcherson, Hubert Arnold ..... Gastonia

Hutchins, Elizabeth ..... Winston-Salem

Hutchins, Guy ..... Winston-Salem

Jackson, John A. ..... R. 1, Carthage

Jenkins, Rachel ..... Gastonia

Jobe, Winston Taylor ..... Forest City

Johnson, Lamar ..... Bath, S. C.

Johnston, Lindsey M., Jr. ..... Shelby

Jolley, Billy D. ..... Cliffside

Jolley, Troy ..... Ellenboro

Jones, Edith ..... Henrietta

Jones, Norris ..... Shelby

Kale, Melvin ..... Shelby

Kale, Ruth (Mrs. Melvin) ..... Shelby

Kaylor, Charles Richard ..... Gastonia

Kaylor, Ray Anderson ..... Gastonia

Keller, Clegg ..... Spindale

Kendrick, John M. ..... Shelby

Kinnaman, John P. ..... Kernersville

Kirby, James M. ..... Pacolet, S. C.

Kirby, Rebecca ..... Granite Falls

Kirkpatrick, John Robert ..... Blacksburg, S. C.

Lane, Elizabeth E. ..... Lowell

Largen, Maude ..... R. 6, Winston-Salem

Laughlin, Jasper L., Jr. ..... Gaffney, S. C.

Ledford, James B. ..... Cliffside

Ledford, Lawrence Glen ..... Cliffside

Lee, John Edward ..... Morganton

Lindsay, George ..... Bessemer City

Lindsay, James R. ..... Spindale

Lineberger, Alfred ..... R. 2, Gastonia

Lineberger, Iris (Mrs. R. H.) ..... Boiling Springs

Logan, Jack ..... Shelby

Long, John Worth ..... Gastonia

Long, O. S. ..... Lawndale

Long, Worth ..... Spindale

Lookadoo, George Emmett ..... R. 4, Shelby

Lovelace, Linda Lee ..... Shelby

Lowery, Zeb A. ..... Pacolet Mills, S. C.

MacEntire, William H. ..... Spindale

McAbee, William ..... Kings Mountain

McBrayer Charles T. ..... Forest City

McBrayer, William Garland ..... Boiling Springs

McCraw, Jack ..... R. 1, Gaffney, S. C.

McDaniel, Walter Ray ..... Caroleen

McGinnis, Judson B. ..... R. 3, Lincolnton

McGinnis, Marie Senter (Mrs. J. B.) ..... Lincolnton

McGraw, Thomas J. ..... R. 2, Dallas

McKee, Plato ..... R. 4, Shelby

McKeown, Addison G., Jr. ..... Cramerton

McKeown, Alvin T. ..... Cramerton

McKinney, Margaret P. L. ..... High Point

McMahan, James Ishmael ..... R. 1, Rutherfordton

McManus, Hughey H. ..... R. 2, Ninety-Six, S. C.
McMurray, Bobo Campbell ..... Cliffside
Mack, Charles Ernest, Jr. ..... Cramerton
Magness, Jack ..... Forest City
Manous, Thomas Clarence ..... Shelby
Martin, John B. ..... Blacksburg, S. C.
Matheson, Elizabeth ..... R. 1, Belmont
Mayse, Fred L., Jr. ..... Spindale
Metcalfe, Willard R. ..... Avondale
Mintz, William H. ..... East Haven, Conn.
Mode, Gordon ..... R. 5, Shelby
Monroe, Woodrow F. ..... Shelby
Montieth, Charles E. ..... Bryson City
Montieth, Hugh Edwin, Jr. ..... Sylva
Moore, John K. ..... Gaffney, S. C.
Moore, Robert Walsh ..... Rutherfordton
Morefield, George Edward ..... Boiling Springs
Morehead, Hugh Reeves ..... Mooresboro
Morris, David N. ..... R. 2, Gastonia
Morris, Dorothy ..... Winston-Salem
Morris, Margaret ..... Winston-Salem
Morton, L. H. ..... Charlotte
Mosteller, John E. ..... R. 3, Gaffney, S. C.
Mott, Harold .....Caroleen
Nanney, James Lewis ..... Spindale
Navey, James Howard ..... R. 4, Shelby
Neal, Ervin ..... Forest City
Norris, Billy Padgett ..... Forest City
Norris, Page ..... Todd
Norville, Robert G. ..... R. 1, Bostic
Oliver, Mary Jean ..... R. 2, Chesnee, S. C.
Osborne, Thomas ..... Shelby
Parker, Jackson ..... Bessemer City
Phillips, Howard R. ..... R. 1, Mooresboro

Phillips, Loretta ..... Greensboro

Piercy, Darcus ..... R. 3, Shelby

Plonk, Rufus Grier, Jr. ..... Kings Mountain

Poston, Dorothy ..... Shelby

Price, Keith ..... Gaffney, S. C.

Price, Newell Smith ..... East Gastonia

Proctor, Melvin ..... Shelby

Putnam, Alvin H. ..... Rutherfordton

Quinn, Carolyn ..... Shelby

Raines, Carroll C. ..... Cliffside

Ramsey, Lawrence Carl ..... Gaffney, S. C.

Ramsey, Paul E., Jr. ..... R. 3, Gaffney, S. C.

Redding, Elverne ..... Rural Hall

Reynolds, Jack ..... Kings Mountain

Rhyne, Clyde J. ..... R. 4, Lincolnton

Roark, Reese M., Jr. ..... Blacksburg, S. C.

Roberts, Don Richard ..... Shelby

Robertson, Arthur B. ..... Rutherfordton

Robinson, Harry Richardson ..... Shelby

Robinson, William Edward ..... Gastonia

Roper, Frank ..... R. 3, Kings Mountain

Shaw, Charles P. ..... Shelby

Shell, Gene Arden ..... Forest City

Sherlin, Alvin Mills ..... Cliffside

Sherrill, Charles ..... Forest City

Sherrill, William Joe ..... Bryson City

Sikes, Virginia ..... Shelby

Silver, Edward E. ..... Shelby

Singley, Ambrose ..... Shumans, Penna.

Smith, Betty Audrey ..... Lexington

Smith, Clemon Austin ..... Cramerton

Smith, Joseph Thomas ..... Mount Holly

Snipes, Richard ..... R. 1, Morganton

Snyder, Kenneth ..... Boiling Springs

Snyder, Lois Mildred ..... Boiling Springs
Spangler, Earl ..... Shelby
Spangler, W. A. ..... Shelby
Spencer, Doris ..... R. 1, Cowpens, S. C.
Splawn, Don W. ..... Cliffside
Stallings, Douglas ..... Shelby
Starnes, James Lafayette ..... R. 3, Vale
Steele, Edith ..... Lenoir
Stockton, Roy, Jr. ..... Shelby
Suggs, Jack W. ..... Cliffside
Sullivan, Marion ..... Charlotte
Summey, Roy Gene ..... Mooresboro
Swann, Clyde ..... R. 1, Statesville
Swing, Joe Lewis ..... Cliffside
Talley, Martha Lynn ..... Greensboro
Teele, Harry Albert ..... Shelby
Thomas, John William ..... Morven
Tolbert, Garland N. ..... Shelby
Tomblin, Clyde ..... Spindale
Toney, Dewey James ..... R. 2, Bostic
Tunmire, Faye ..... Granite Falls
Walker, Grady ..... Shelby
Walker, John Hobart ..... Rutherfordton
Walker, Reeves L. ..... Cramerton
Wall, Charles ..... Shelby
Wall, Frank ..... Shelby
Wall, John J. ..... Casar
Warlick, Charles E., Jr. ..... Kings Mountain
Warlick, Ruth ..... Casar
Washburn, Gaines Brewer ..... R. 4, Shelby
Watkins, Janie ..... Mount Holly
Watkins, Joe M. ..... Mount Holly
Weathers, Marjorie ..... Shelby
Webb, Roy, Jr. ..... Cliffside

Weedon, Charles H. ..... Rutherfordton
Wellmon, Carmel M. ..... Belwood
Whistnant, W. B. ..... Lawndale
Williams, Miles Yates ..... Shelby
Williams, Juanita ..... Old Fort
Willis, Doc Paul ..... Shelby
Wilson, Margie ..... Shelby
Wilson, Roger Lenox ..... Chicago, Ill.
Windham, Milton E. ..... R. 1, Roxboro
Woods, Jimmy Lee ..... R. 1, Grover
Wright, George ..... R. 3, Kings Mountain
Yarborough, Charles Ray ..... Lexington

SPECIALS

Allen, Gertrude Louise ..... Spindale
Archer, Kenneth Lee ..... Cornelius
Baughan, Harvey C. ..... R. 2, Mount Airy
Belcher, Ellen (Mrs. Joe) ..... Gaffney, S. C.
Bishop, James Edgar ..... Sylva
Bobbitt, Mrs. C. B. ..... Kings Mountain
Bolick, Carl Cecil ..... Cramerton
Brown, Roy Franklin ..... Boiling Springs
Bryant, Benjamin Fred ..... R. 2, Spartanburg, S. C.
Buckner, Keith ..... Forest City
Bumgardner, W. P. ..... Kings Mountain
Burgin, Mack A. ..... Boiling Springs
Burke, Lonis ..... Boiling Springs
Causby, Edward H. ..... R. 1, Mooresboro
Clarke, Jack B. ..... Drexel
Conrad, Marion Alexander ..... R. 3, Shelby
Crawford, Paul ..... Spindale
Dedmon, Mary Ruth ..... R. 1, Shelby
Downs, Elizabeth (Mrs. T. G.) ..... Casar
Earls, Crawford George ..... Cliffside

Felmet, Glenn ..... Chesnee, S. C.

Finley, Hubert L. ..... Chesnee, S. C.

Fisher, Mrs. Robert ..... Boiling Springs

Fletcher, Grady ..... R. 1, Buffalo, S. C.

Fletcher, Aaron ..... Gaffney, S. C.

Fox, Finley W. T. ..... Boiling Springs

Gore, E. O. ..... Kings Mountain

Gore, Mrs. E. O. ..... Kings Mountain

Hamby, Grady H. ..... Granite Falls

Harper, A. E. ..... Boiling Springs

Henderson, Helen Louise ..... R. 1, Shelby

Hill, Mrs. W. C. ..... Gastonia

Hudspeth, Frank ..... Boiling Springs

Hughes, Mrs. A. C. ..... Shelby

Jenkins, Clyde Wray ..... R. 1, Lawndale

Johnson, Rufus Oates ..... Gaffney, S. C.

Knight, Alex ..... Gaffney, S. C.

Lineberger, Robert Herman ..... Boiling Springs

McKinney, S. Carl ..... Marion

Morris, Mrs. David ..... Gastonia

Myers, Mary M. ..... Winston-Salem

Norville, J. M. ..... Boiling Springs

Oxford, Charles Earl ..... Morganton

Ramsey, Harry L. ..... Cliffside

Spurlin, M. Yates ..... Cliffside

Stevenson, Samuel Omar ..... Gastonia

Swinson, James E. ..... Winston-Salem

Swinson, Wilmer (Mrs. J. E.) ..... Winston-Salem

Twiggs, James G. ..... Henrietta

Wagner, Betty (Mrs. Felix) ..... Spindale

White, Harvey Leonard ..... Taylorsville

Williams, O. B. ..... Spindale

SUMMER SCHOOL 1946

Arledge, Jervis ..... Rutherfordton

Auten, Charles ..... Gastonia

Bailey, Raymond K. ..... R. 1, Mooresboro

Baughan, Harvey ..... R. 2, Mount Airy

Beam, Hershal H. ..... Shelby

Beam, John W. ..... Crouse

Black, Wade ..... Waco

Blanton, Nancy L. ..... Charlotte

Bridges, Ralph ..... R. 2, Ellenboro

Brown, Arnold ..... R. 3, Greer, S. C.

Buckner, Keith ..... Forest City

Bumgarner, D. L. ..... Taylorsville

Burke, Lonis ..... Boiling Springs

Camp, Dan Turner ..... Shelby

Carter, Elmer P. ..... Boiling Springs

Causby, Edward H. ..... R. 1, Mooresboro

Clarke, Jack B. ..... Drexel

Cooper, Dean ..... Gaffney, S. C.

Cooper, Thomas ..... Valdese

Cornwell, Frances ..... R. 5, Shelby

Costner, William E. ..... R. 1, Forest City

Covington, Janet ..... Lawndale

Davidson, Ann ..... Boiling Springs

Davidson, Shannon ..... Wadesboro

Davis, Jerman ..... Gaffney, S. C.

Davis, Walter R. ..... Hendersonville

Dotson, Merle ..... Quantico, Va.

Early, Wallace ..... Shelby

Elmore, Ernest ..... Gastonia

Feemster, Tommy ..... Gastonia

Finley, Hubert ..... Chesnee, S. C.

Fisher, Robert ..... Boiling Springs

Fitch, Mrs. James E. ..... R. 2, Kings Mountain

Fox, Finley ..... Boiling Springs

Gantt, Cora Lee ..... Mooresboro

Gathings, Theresa ..... Bessemer City

Gold, Mary Anne ..... Shelby

Greene, Dewey ..... Spindale

Greene, Irvin ..... Cliffside

Grille, Betty ..... Shelby

Hamrick, Doris ..... Boiling Springs

Hardin, Robert ..... Boiling Springs

Harrill, Hazel ..... Bostic

Hill, William C. ..... Gastonia

Hopper, Calvin C. ..... R. 1, Forest City

Horne, Cecil ..... Forest City

Hughes, A. C. ..... Shelby

Jenkins, Clyde Wray ..... R. 1, Lawndale

Johnson, Gladys ..... Polkville

Jones, Edith ..... Henrietta

Kirby, Rebecca ..... Granite Falls

Lane, Clarence ..... R. 2, Bostic

Lane, David ..... R. 2, Bostic

Lattimore, Catherine ..... R. 5, Shelby

Laughlin, Jasper L., Jr. ..... Gaffney, S. C.

Laye, Katie ..... Lowell

Lineberger, Iris ..... Boiling Springs

Lineberger, R. H. ..... Boiling Springs

Lippard, Pressley ..... Troutman

Luther, Clyde ..... China Grove

Luther, Ruth ..... China Grove

McBrayer, Ruth ..... Lattimore

McBrayer, William G. ..... Boiling Springs

McClure, John H., Jr. ..... Boiling Springs

McClure, Martha ..... Boiling Springs

Manous, T. C. ..... Shelby

Martin, Arthur Wade ..... R. 4, Shelby

Martin, John B. ..... Blacksburg, S. C.
Middlebrooks, Jack ..... Gaffney, S. C.
Morehead, Robert ..... Mooresboro
Morton, Edmund ..... Shelby
Moss, Joe E. ..... Blacksburg, S. C.
Nanney, Joseph ..... Spindale
Neal, Ervin C. ..... Forest City
Padgett, Oscar, Jr. ..... Ellenboro
Price, Julia ..... R. 1, Ellenboro
Quinn, Carolyn ..... Shelby
Redding, Earl ..... R. 2, Gastonia
Sanders, Jean ..... Chesnee, S. C.
Scism, Max ..... R. 1, Kings Mountain
Shaw, Charles ..... Shelby
Snyder, Kenneth ..... Boiling Springs
Snyder, Lois ..... Boiling Springs
Spangler, Dot ..... Shelby
Spangler, Rachel ..... Shelby
Steele, Edith ..... Lenoir
Spurlin, Yates ..... Cliffside
Thompson, Charles H. ..... Rutherfordton
Towery, Louise ..... R. 1, Lawndale
Williamson, W. D. ..... Thomasville

Summary of Enrollment 1946-47

	Men	*Women*	*Total*
Sophomores	59	54	113
Freshmen	201	54	255
Specials	38	14	52
TOTAL	298	122	420
Summer School 1946	61	29	90
GRAND TOTAL (including 60 duplications)			510

SUMMARY BY COUNTIES AND STATES

County	*Men*	*Women*
Alexander	2	—
Anson	1	—
Burke	8	4
Cabarrus	—	1
Caldwell	2	3
Catawba	1	1
Chatham	1	—
Cleveland	107	45
Davidson	2	1
Forsyth	5	8
Gaston	30	9
Guilford	—	2
Haywood	—	1
Henderson	1	—
Iredell	1	1
Jackson	2	—
Lincoln	3	1
McDowell	1	2
Madison	1	—
Mecklenburg	3	1
Moore	1	—
Person	1	—
Rockingham	1	—
Rowan	2	2
Rutherford	81	19
Stanley	1	—
Stokes	1	1
Surry	1	—
Swain	3	1
Union	—	1
Warren	—	1
Watauga	1	—
Wayne	—	1
Wilkes	—	1

State	
Connecticut	1
District of Columbia	1
Florida	1
Illinois	1
North Carolina	370
Pennsylvania	1
South Carolina	42
Tennessee	2
Virginia	1

GARDNER-WEBB COLLEGE

Application for Admission

Date _____

Name _____

Address _____

County _____

Birth Date _____ Birth Place _____

Principal _____

Address _____

Church _____

Denomination _____

Pastor _____

Address _____

Parent or Guardian _____

Address _____

School _____

Address _____

Graduated? _____ Graduation Date _____

Grade Completed _____

Average of your High School Grades _____

Units offered for admission: English _____; History _____;

Science _____; Algebra _____; Geometry _____;

_____ _____; _____ _____;

_____ _____; _____ _____;

My Health is _____

Parent's Occupation _____

My choice of profession is _____

I apply for admission to college by High School Certificate, by Examination, by Special Permission. (Underline one of the three).

Names of other members of the family who have attended Gardner-Webb College:

_____

NO ROOM CAN BE RESERVED UNTIL $5.00 RESERVATION FEE IS RECEIVED.

I accept the terms of the catalogue and I agree to give cheerful and ready obedience to all requirements of the college.

Signature of Applicant _____

As parent (or guardian) of the applicant, I agree to comply with the regulations of the college in regard to social life, religious life, expenses and payments, instruction, and general relations.

Signature of Parent _____